

## Academic Program Description

**University Name:** Al-Anbar

**Faculty/Institute:** Islamic sciences

**Scientific Department:** Jurisprudence and its principles

**Academic or Professional Program Name:** Bachelor's degree/Islamic Sciences.

**Final Certificate Name:** Bachelor's degree in Islamic Sciences

**Academic System:** courses

**Description Preparation Date:** 25/1/2024

**File Completion Date:** 25/1/2024

**Signature:**



**Head of Department Name:**

**Prof. Hameed Atwan Saleh**

**Date:** 29/3/2024

**Signature:**



**Scientific Associate Name:**

**Prof. Atheer Tareq Noman**

**Date:** 31/3/2024

**The file is checked by:**

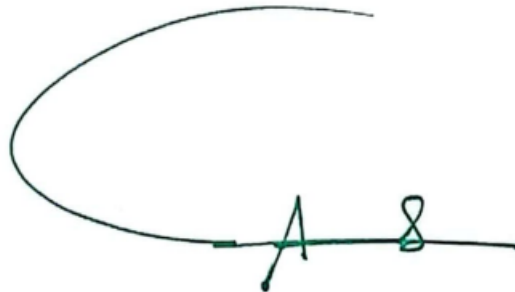
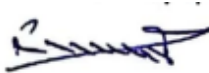
**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Prof. Thamer Abd allah Dawod**

**Date:** 31/1/2024

**Signature:**



**Approval of the Dean**

## 1. Program Vision

The clear vision that we envision in the strategic academic program is to make the faculties of Islamic sciences, and in particular the Department of Jurisprudence and its Principles, a beacon of knowledge and a factor of guidance in the social community, consolidating strong and correct foundations for belief in God and His monotheism, and demonstrating moral methods in Islamic law based on its constants, general organization, and law includes transactions here between people, Al-Hur, which is the body of spring and sale, rights and duties, money and honour, the preservation of souls, the stability of the mother, the stability of part of the Sharia, and the controls of what comes after it. The college of Islamic sciences of their knowledge are implemented according to their mechanical specialization.

## 2. Program Mission

The colleges of Islamic sciences, including the Department of Jurisprudence and its Principles, work to create a scientific environment that is compatible with comprehensive quality standards in the fields of higher education and scientific research, and work to qualify distinguished specialists in the field of Sharia, scientifically and intellectually, which allows them the ability to participate effectively in community service and outstanding performance in the theoretical and scientific Sharia fields. The Holy Qur'an, the noble Sunnah of the Prophet, the biography of the Prophet Muhammad, may God bless him and grant him peace, and his tolerant law are a basis for cognitive expansion and an indicator of sound cognitive behavior, in addition to general human moral principles.

## 3. Program Objectives

- Preserving jurisprudence and its principles.
- Preparing and presenting specialized scientific competencies that meet the needs of the contemporary Islamic community at home and abroad in the fields of teaching jurisprudence and its principles, imamate, rhetoric, advocacy, and realizing the scientific heritage.
- Forming an Islamic personality that belongs to its religion, country, and nation and is distinguished by a deep understanding of Islam
- Striving to create an atmosphere characterized by moderation and moderation, combining authenticity and modernity, while understanding the objectives of Islamic law.
- Spreading Islamic and national culture and the spirit of tolerance, love and societal peace.
- Teaching students the mechanism of reviewing sources in general, and important Islamic sources in particular.
- Improving the reality of curricula.

#### 4. Program Accreditation

Did not happen

#### 5. Other external influences

Not found

#### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٦	١٢		Basic course
College Requirements	٢٠	٤٠		
Department Requirements	١٥	٣٨		
Summer Training	nothing			
Other	application			

\* This can include notes whether the course is basic or optional.

#### 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The first stage	Fik100	Jurisprudence of Worship (1)	٣	
	Fik101	Introduction to Sharia law	٣	
	Fick 106	Quran Sciences	٢	
	Fik105	Recitation and memorization (1)	٢	
	ISSC100	Grammar and Morphology (1)	٤	
	Fik408	Introduction to the study of law (1)	٢	
	Fick 107	Library and research method	٢	
	UOA141	Computers (1)	٢	
	Fik304	Jurisprudence of Worship (2)	٣	

	ISSC100	Grammar and Morphology (2)	٤	
	Fik102	The origins of jurisprudence	٢	
	UOA135	Rights and freedoms	٢	
	UOA140	English (1)	٢	
	Fik301	Introduction to the study of law (2)	٢	
	Fik302	Logic	٢	
	Fik303	Computer (2)	٢	
		<b>Total</b>	<b>39</b>	
<b>The second stage</b>	Fik305	Jurisprudence of personal status (marriage and divorce)	٤	
	Fik306	The origins of jurisprudence(1)	٣	
	Fik307	Memorizing the Qur'an	٢	
	Fik308	theology	٢	
	Fik309	Grammar (3)	٣	
	Fik310	Biography of the Prophet	٢	
	Fik311	English (2)	٢	
	Fik312	Computers (3)	٢	
	Fik313	Personal status jurisprudence (will and inheritance)	٤	
	Fik400	Principles of jurisprudence (2)	٣	
	Fik401	Hadith science	٢	
	Fik402	theology	٢	
	Fik403	Grammar (4)	٣	
	Fik404	Biography of the Prophet (2)	٢	
	Fik405	Educational psychology	٢	
	Fik406	Logic	٢	
	Fik407	Calculators (4)	٢	
			<b>Total</b>	<b>٤٢</b>
<b>The third stage</b>	Fik409	Jurisprudence of transactions (1)	٣	
	Fik410	The origins of jurisprudence (3)	٣	
	Fik411	Interpretation of the verses of rulings	٢	
	Fik412	Islamic systems	٢	
	Fik413	Grammar (5)	٣	
	Fik414	Jurisprudential rules	٢	
	Fik415	Rhetoric	٣	
	Fik301	Foundations of education	٢	

	Fik302	Memorizing the Qur'an	٢		
	Fik303	Baath Party crimes	٢		
	Fik304	Jurisprudence of transactions (2)	٣		
	Fik305	The origins of jurisprudence(4)	٣		
	Fik306	Grammar (6)	٣		
	Fik307	Hadiths of rulings	٢		
	Fik308	Principles of Islamic economics	٢		
	Fik309	Teaching methods	٢		
	Fik310	Sharia policy	٢		
	Fik311	English (3)	٢		
	Fik312	The origins of advocacy and public speaking	٢		
		<b>Total</b>	<b>43</b>		
<b>The fourth stage</b>	Fik400	Comparative jurisprudence (1)	٣		
	Fik401	Criminal jurisprudence	٤		
	Fik402	Principles of jurisprudence (5)	٣		
	Fik403	Civil litigation	٢		
	Fik404	Grammar (7)	٣		
	Fik405	Purposes of the law	٢		
	Fik406	Measurement and evaluation	٢		
	Fik407	Graduation of the principles of jurisprudence	٢		
	Fik408	English (4)	٢		
	Fik409	Comparative jurisprudence (2)	٣		
	Fik410	Principles of jurisprudence (6)	٣		
	Fik411	Contemporary Islamic jurisprudence	٢		
	Fik412	Pleadings	٢		
	Fik413	View and apply	٤		
	Fik414	Grammar (8)	٣		
	Fik415	Graduation research	١		
		Fik301	memorizing the holly Quran	١	
		Fik302	Professional ethics	٢	
				<b>٤٤</b>	

## 8. Expected learning outcomes of the program

### Knowledge

Learning outcomes 1

- Developing students' talents and abilities in jurisprudence and its principles and keeping pace with the development of jurisprudence, its principles and contemporary issues (jurisprudence of calamities).
- Adopting systematic thinking methods that are appropriate to the form and content of the knowledge available through the topics of jurisprudence and its principles that he studies
- That the student be able to adopt scientific thinking methods in confronting problems

### Skills

Learning outcomes 2

- Scientific research skill
- Different types of thinking skills (critical, creative, analytical)
- The ability to understand the basics of jurisprudence and its principles and apply them practically
- Dealing with contemporary legal issues in addition to finding appropriate solutions to economic problems from an Islamic perspective.
- Building the jurisprudential and fundamental skills of the student in the Department of Jurisprudence and Principles.

### Ethics

Learning outcomes 4

Developing students' capabilities to share basic ideas related to the subject.

## 9. Teaching and Learning Strategies

- Explaining the scientific material to students in detail.
- Participation of students in understanding and discussing legal issues.
- Discussion and dialogue about vocabulary related to the topic.

## 10. Evaluation methods

Through oral and written examinations.

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Ahmed Obaid Jassim	Sharia	jurisprudence			Staff	
Hameed Atwan Saleh	Sharia	Principles of jurisprudence			Staff	
Abdul Rahman Hamdi Shafi	Sharia	jurisprudence			Staff	
Akram Obaid Freih	Sharia	Principles of jurisprudence			Staff	
Muhammad Nabhan Ibrahim Rahim	Sharia	jurisprudence			Staff	
Khairy Shaker Mahmoud	Sharia	jurisprudence			Staff	
Abbas Ali Mahmoud	Sharia	jurisprudence			Staff	
Abdul Mahmoud Aziz	Sharia	jurisprudence			Staff	
Qaisar Abdel Karim Hamoudi	Sharia	Islamic economy			Staff	
Muhammad Salman Mahmoud	Sharia	jurisprudence			Staff	
Maan Nouri Mashouh	Sharia	jurisprudence			Staff	
Firas Majeed Abdullah	Sharia	jurisprudence			Staff	
Muhammad Fadel Ibrahim	Sharia	jurisprudence			Staff	
Muath Abdel Aleem Abdel Rahman	Sharia	jurisprudence			Staff	
Abdullah Daoud Khalaf	Sharia	Comparative jurisprudence			Staff	
Abdul Sattar Ayesh Abdul	Sharia	jurisprudence			Staff	
Abdul Mikhlif Jawad	Sharia	jurisprudence			Staff	
Qaiser Hamad Abd Mahidi	Sharia	Fundamentals of jurisprudence			Staff	

Ayman Abdel Qader Abdel Halim	Sharia	jurisprudence			Staff	
Ahmed Rashid Thameel	Sharia	jurisprudence			Staff	
Ismail Khalil Farhan Hassan	Sharia	Principles of jurisprudence			Staff	
In the name of Muhammad Obaid	Sharia	jurisprudence			Staff	
Salim Hamid Nassar	Sharia	jurisprudence			Staff	
Omar Nouri Nassar	Sharia	Principles of jurisprudence			Staff	
Fayez Muhammad Jumaa	Sharia	Islamic economy			Staff	
Mujahid Mahmoud Ismail	Sharia	jurisprudence			Staff	
Muhammad Abdel Aziz Awad	Sharia	Principles of jurisprudence			Staff	
Mahmoud Farhan Ahmed	Sharia	Principles of jurisprudence			Staff	
Zahir Faisal	Sharia	jurisprudence			Staff	
Ziad Tariq Hamoudi	Sharia	jurisprudence			Staff	
Zaid Abdel Moneim Khalil	Sharia	Principles of jurisprudence			Staff	
Muhammad Ibrahim Shalal	Arabic	Grammar			Staff	
Anwar Majed Khaled	Sharia	jurisprudence			Staff	
Abboud Khalaf Clinic	Sharia	Principles of jurisprudence			Staff	
Ahmed Awad Khalaf	Sharia	jurisprudence			Staff	
Nadia Mohammed Fahad	Computers	Programming			Staff	
Anas Abdel Majeed Hammad	Arabic	Grammar			Staff	
Mustafa Saeed Abdel	Sharia	Quran Sciences			Staff	
Muhammad Sahib Fahd	Arabic	Grammar			Staff	
Teeba Yahya Fadel	Sharia	Principles of jurisprudence			Staff	
Osama Karim	psychology				Staff	



Abdullah Munis	Sharia					Lecturer
Ahmed Adel	Pleadings					Lecturer
Anad moklaf	Toward					Lecturer
Mai Ahmed Majeed	English					Lecturer
Omar Hilal	Cashing					Lecturer
Muhammad Shanyar Badawi	Alhadith					Lecturer
Muhammad Mohsen Radhi	Islamic thought, beliefs and religions					Lecturer
Abdullah Hanafesh	The science of speech					Lecturer
Nashwan Zidane	Teaching methods					Lecturer
Muhammad Musdaf Dhir	Islamic thought, beliefs and religions					Lecturer
Mahmoud Aqeel	Quran sciences					Lecturer

### **Professional Development**

#### **Mentoring new faculty members**

The scientific department has a special complementary approach to the faculty guidance strategy through the vision statement, mission, and goals of the college. The department does not follow up on personnel affairs properly for the executive staff and is able to self-control.

#### **Professional development of faculty members**

One of the axioms of the scientific department in the professional development of college members is to set a schedule specifying training courses and workshops in addition to seminars, all of which would increase the professional ability and quality of the college members.

### **12. Acceptance Criterion**

Through the private admission and central admission channels.

### **13. The most important sources of information about the program**

- Market needs.
- the Guidance of the governorate.
- Scientific studies.

#### 14. Program Development Plan

##### Teaching staff

- Contributing to developing the competence of teaching staff in the department in a way that is compatible with the development of the humanities
- Contributing to providing universities, colleges and various institutions with academically qualified graduates who hold master's and doctorate degrees.

##### Educated people

- Paying attention to providing learning opportunities and acquired experiences that develop students' capabilities and orientations.
- Using new concepts in the field of al-sharia sciences and using electronic devices to present information and issues when necessary.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
		Jurisprudence of worship	Basic	*					*			*			
		Principles of jurisprudence	Basic	*					*			*			
		Personal status jurisprudence	Basic	*				*				*			
		Principles of jurisprudence	Basic	*				*				*			
		Verses of rulings	Basic	*					*			*			
		Islamic economy	Basic	*					*			*			
		Criminal jurisprudence	Basic	*				*				*			
		Fundamental rules	Basic	*				*				*			

- Please tick the boxes corresponding to the individual program learning outcomes under evaluatio

## المرحلة اولى صباحي كورس اول

### Course Description

1. Course Name:					
Computer					
2. Course Code:					
3. Semester / Year:					
The first semester / first stage / morning and evening studies					
4. Description Preparation Date:					
1/10/2023					
5. Available Attendance Forms:					
Theoretical lecture - practical application in the computer laboratory					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30					
7. Course administrator's name (mention all, if more than one name)					
Name: nadia mohammed fahad Email: nadia.fahad@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives		For the student to learn about the basics of the development and invention of the computer, its phases and generations, and to become familiar with its basic physical and software components, input and output devices, how to deal with them, and the internal parts.			
9. Teaching and Learning Strategies					
Strategy		1- Method of presentation, interrogation and discussion 2- Use some relevant examples of explanation 3- Requiring students and teaching them to write reports and research 4- An application for each topic in the laboratory			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		Computer fundamer and development	Presentation, discussion,	Written examinations

2			Computer phases	Andpractical	With the laborator
3			Computer generation	application	
4			Computer features		
5			Electronic computer		
6			Areas of computer use		
7			Types of computers and		
8			their classification		
9			Computer uses		
10			Computer's components		
11			Input and output		
12			devices		
13			Computer box and		
14			system unit		
15			CPU		
			Types of memory - primary		
			- bios		
			Software entity		
			programming languages		

### 11. Course Evaluation

Distribution of the grade from 100 according to the tasks assigned to the student: semester from - 30, daily exam from 5 - oral from 5 - final from 60

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	Computer basics and office applications Part One – Semester One and Semester Two
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

1. Course Name:
Grammar Science
2. Course Code:
Selected grammatical topics from the chapters on Arabic grammar
3. Semester / Year:
2023/2024 Course one
4. Description Preparation Date:
1 \ 12 \ 2023
5. Available Attendance Forms:
Basic
6. Number of Credit Hours (Total) / Number of Units (Total)

(6) hours per week

7. Course administrator's name (mention all, if more than one name)

Name: Mohmmmed Ibrahim shallal

Email: moh.shallal@uoanbar.edu.iq

8. Course Objectives

Course Objectives

- Enable the student to read correctly
- To acquire the ability to use the language correctly in communication with others
- Stay away from melody and mistakes

9. Teaching and Learning Strategies

Strategy

Identify the goals of grammar  
Learn about grammar topics  
Learn about creating grammatical structures

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	<b>the course included</b>	Speech and what it consists of	lecture Student participation	Participation in lecture
2	3	=	Name tags	lecture Student participation	Participation in lecture
3	3	=	Verb signs	lecture Student participation	Pop test
4	3	=	The inflected and constructed form of nouns	standard Student participation	Participation in lecture
5	3	=	The inflected and constructed form of verbs	standard Student participation	Pop test
6	3	=	Parsing signs	lecture Student participation	Participation in lecture
7	3	=	The six names	.....	Written test
8	3	=	Double	lecture Student participation	Pop test

9	3	=	Sound masculine plural	lecture Student participation	Participa in t lecture
10	3	=	Sound feminine plural	lecture Student participation	Pop test
11	3	=	What does not go away	lecture Student participation	Participa in t lecture
12	3	=	The five examples	lecture Student participation	Participa in t lecture
13	3	=	Parsing the defective nouns	-----	Written test
14	3	=	Parsing the defective verbs	lecture Student participation	Participa in t lecture
15	3	=	Indefiniteness and knowledge	lecture Student participation	Pop test

## 11. Course Evaluation

Score distribution out of 100

Daily preparation and daily and monthly exams: 40

And final exams: 60

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Facilitating and completing explanation of Ibn Aqeel
Main references (source)	Explanation of Ibn Aqeel on Alfiyy Ibn Malik
Recommended books and references (scientific journals, reports...)	The clearest path to Alfiyyah Ibn Mal Al-Ashmouni's explanation of Alfiyy Ibn Malik, comprehensive grammar collector of Arabic lesson
Electronic references, websites.	<a href="http://www.alwarraq.com">http://www.alwarraq.com</a>

## Course Description

1. Course Name:

Introduction to Sharia law					
2. Course Code:					
3. Semester / Year:					
The first- 2023-2024					
4. Description Preparation Date:					
11-11-2023					
5. Available Attendance Forms:					
In presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: prof. FIRAS MAJEED ABDALLAH Email: Firas.majeed@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> <li>• That the student becomes familiar with the basic sciences that familiarize him with the principles of Sharia (introduction to Sharia).</li> <li>• To have knowledge of Islamic law, its sources, and its relationship to previous laws.</li> <li>• He must have knowledge of jurisprudence and Islamic doctrines.</li> <li>• He must have knowledge of the Sharia ruling and its divisions.</li> </ul>		
9. Teaching and Learning Strategies					
Strategy		The learning outcomes of the main course must be consistent with the course's mission, objectives, and outcomes. What is expected from the course: Getting to know the student's future work options, which helps determine the purposes served by each individual exit.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Referred to in the previous axis, each according to content	Definition of Sharia	Presentation discussion	Written tests



2	2	Referred to in the previous axis, each according content	Sharia law and its relations to laws	Presentation discussion	Written tests
3	2	Referred to in the previous axis, each according content	Sources of Sharia (Qur'an	Presentation discussion	Written tests
4	2	Referred to in the previous axis, each according content	Sunnah	Presentation discussion	Written tests
5	2	Referred to in the previous axis, each according content	Consensus and measurement	Presentation discussion	Written tests
6	2	Referred to in the previous axis, each according content	The rest of the mental and transportation sources	Presentation discussion	Written tests
7	2	Referred to in the previous axis, each according content	Characteristics of Sharia	Presentation discussion	Written tests
8	2	Referred to in the previous axis, each according content	Jurisprudence and types of jurists	Presentation discussion	Written tests
9	2	Referred to in the previous axis, each according content	Islamic doctrines	Presentation discussion	Written tests
10	2	Referred to in the previous axis, each according content	Governance and its divisions	Presentation discussion	Written tests
11	2	Referred to in the previous axis, each according content	Elements of governance	Presentation discussion	Written tests
12	2	Referred to in the previous axis, each according content	Sections of the mandated ruler	Presentation discussion	Written tests
13	2	Referred to in the previous axis, each according content	Sections of positive governance	Presentation discussion	Written tests
14	2	Referred to in the previous axis, each according content	The ruler and the ruled	Presentation discussion	Written tests
15	2	Referred to in the previous axis, each according content	General conditions for assignment	Presentation discussion	Written tests

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	An introduction to studying Islamic law in a new style / P Dr. Mustafa Al-Zalmi
Main references (source)	An introduction to the study of Islamic law/Abdul Karim Zidan
Recommended books and references (scientific journals, reports...)	

Electronic references, websites.

## Course Description

13. Course Name:

Introduction to the study of law

14. Course Code:

**Law 01 02**

15. Semester / Year:

2023–2024

16. Description Preparation Date:

3/4/2024

17. Available Attendance Forms:

Mandatory

18. Number of Credit Hours (Total) / Number of Units (Total)

4 hours per week

19. Course administrator's name (mention all, if more than one name)

Name: Abdulla Aziz Faiyd Al moans

Email: [abd\\_moans@uoanbar.edu.iq](mailto:abd_moans@uoanbar.edu.iq)

20. Course Objectives

**Course Objectives**

Researching the theory of law in terms of knowing the concept of the legal rule  
Enabling the student to understand the different legal schools and

	<p>jurisprudential trends</p> <p>Preparing a graduate capable of spreading legal culture</p> <p>The graduate can understand the nature of the work of judicial court formations</p> <p>Clarifying the sections of rights and legal personality</p>
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**21. Teaching and Learning Strategies**

<b>Strategy</b>	<p>1- Theoretical lectures</p> <p>2- Using examples from the reality of public employment</p> <p>3- Building the student's personality capable of analyzing legal texts</p>
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**22. Course Structure**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	Referred to in the previous axis, each according to the content	What is the legal rule	Presentation and discussion	the exams
2	4	= = =	Definition of legal characteristics	= = =	= =
3	4	= = =	What is the penalty and	= = =	= =

			its types?		
<b>4</b>	4	= = =	Definition of penalty and its conditions	= = =	= =
<b>5</b>	4	= = =	Explaining the sources of the legal rule	= = =	= =
<b>6</b>	4	= = =	The nature of legislation	= = =	= =
<b>7</b>	4	= = =	The nature of custom	= = =	= =
<b>8</b>	4	= = =	The nature of Islamic law and the rules of justice	= = =	= =
<b>9</b>	4	= = =	The nature of the judiciary	= = =	= =
<b>10</b>	4	= = =	The nature of jurisprudence	= = =	= =
<b>11</b>	4	= = =	What is the function of law	= = =	= =
<b>12</b>	4	= = =	Dual and triple division of the law	= = =	= =
<b>13</b>	4	= = =	Knowledge of the branches of public law	= = =	= =
<b>14</b>	4	= = =	Knowledge of the branches of private law	= = =	= =

<b>15</b>	4	= = =	Sources of branches of law	= = =	= =
<b>16</b>	4	= = =	What is the truth	= = =	= =
<b>17</b>	4	= = =	Theories that dealt with the definition of right	= = =	= =
<b>18</b>	4	= = =	Statement of the elements of truth	= = =	= =
<b>19</b>	4	= = =	Statement of the pillars of truth	= = =	= =
<b>20</b>	4	= = =	Statement of the sources of truth	= = =	= =
<b>21</b>	4	= = =	Natural and human facts	= = =	= =
<b>22</b>	4	= = =	What is the legal action	= = =	= =
<b>23</b>	4	= = =	The nature of a single will	= = =	= =
<b>24</b>	4	= = =	The nature of the contract	= = =	= =
<b>25</b>	4	= = =	Contract elements and conditions	= = =	= =
<b>26</b>	4	= = =	Contract impediments	= = =	= =
<b>27</b>	4	= = =	Party to dissolve the contract	= = =	= =

<b>28</b>	4	= = =	Types of personal rights	= = =	= = =
<b>29</b>	4	= = =	Types of political and non-political rights	= = =	= = =
<b>30</b>	4	= = =	Natural personality and legal personality	= = =	= = =

### 23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 24. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	1- Dr. Abdul Baqi Al-Bakri and Assistant Professor Zuhair Al-Bashir / Introduction to the Study of Law, Legal Library, Baghdad, 2021
Main references (source)	1- Dr. Abbas Al-Sarraf - Introduction to the Study of Law, Amman, 1994
Recommended books and references (scientific journals, reports...)	1- Dr. Aziz Jawad Hadi - Introduction to the Study of Law, Baghdad, 2008 2- Dr. Munther Al-Fadl - Introduction to the Study of Law, Jordan, 1998
Electronic references, websites.	- - -

## Course Description

1. Course Name:

Library and research methodology

2. Course Code:

<b>3. Semester / Year:</b>					
The first – 2023–2024					
<b>4. Description Preparation Date:</b>					
10–10–2024					
<b>5. Available Attendance Forms:</b>					
In presence					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
45 hours					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Assistant professor. : mujahid Mahmood Ismail Email: mujahid.mah@uoanbar.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>* The student's knowledge of modern scientific research methods and taking note of all the research requirements, from choosing the title, collecting the material and dividing it according to the outputs of the scientific material</li> <li>* Learning to use the computer in research and methods of preparing the research paper on printing programs</li> <li>* Learning to achieve specialized scientific manuscripts and ways to produce the manuscript in modern research formats</li> </ul>				
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>	<p>The learning outcomes of the main course should be aligned with the course's mission, objectives and outputs.</p> <p>The expected thing from the course: to get acquainted with the options for the future work of the student, which will help determine the purposes served by each director individually .</p>				
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	2	Library and research methodology	The concept of research methodology	Presentation and discussion	Written tests
2	2	Library and research methodology	Qualities of the research	Presentation and discussion	Written tests
3	2	Library and research methodology	Search features	Presentation and discussion	Written tests
4	2	Library and research methodology	Types of research	Presentation and discussion	Written tests

				<b>discussion</b>		
5	2	Library and methodology	research	The importance of computers in research	Presentation and discussion	Written tests
6	2	Library and methodology	research	Introductions to researcher's work	Presentation and discussion	Written tests
7	2	Library and methodology	research	Importance of sources and references	Presentation and discussion	Written tests
8	2	Library and methodology	research	Collection and drafting of scientific material	Presentation and discussion	Written tests
9	2	Library and methodology	research	Documentation	Presentation and discussion	Written tests
10	2	Library and methodology	research	Realization of manuscript	Presentation and discussion	Written tests
11	2	Library and methodology	research	Investigation steps	Presentation and discussion	Written tests
12	2	Library and methodology	research	Graduation of prophetic hadiths	Presentation and discussion	Written tests
13	2	Library and methodology	research	Graduation wording	Presentation and discussion	Written tests
14	2	Library and methodology	research	Studying Hadith attribution and judging	Presentation and discussion	Written tests
15	2	Library and methodology	research	Adjust the text and comment on it	Presentation and discussion	Written tests

#### Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

#### 11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Modern approach to research in the humanities Dr. Farouk the Samurai
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

### Course Description

25.	Course Name:	Morphology
26.	Course Code:	Morphology
27.	Semester / Year:	2023 – 2024 The first course



28. Description Preparation Date: 1 – 9 – 2023

29. Available Attendance Forms: Basic

30. Number of Credit Hours (Total) / Number of Units (Total) 4 hours

31. Course administrator's name (mention all, if more than one name)

Name: omar hilal khalaf

Email: Omar.hum@uoanbar.edu.iq

32. Course Objectives

Course Objectives

- Preparing a generation fluent the language
- Advancement of the Arabic language
- Pride in the Arabic language

33. Teaching and Learning Strategies

Strategy

- Identifying the goals of morphology
- Identifying the most important topics in morphology
- Knowing the weights of Arabic words
- Knowing the difference between verbs in terms of validity, reason, abstraction, and increase.
- Knowing vowels and letters.

34. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	referred to in the	Arabic dictation rules	Presentation and discussion	Tests
2	4	previous axis	The limit of morphology in language and terminology..	=	=
3	4	=	Exchange balance	=	=

4	4	=	Supplement to the exchange balance	=	=
5	4	=	The verb is divided into past, present, and imperative	=	=
6	4	=	First month exam	=	=
7	4	=	Sections of action in terms of health	=	=
8	4	=	Sections of the verb in terms of prepositions	=	=
9	4	=	Sections of the verb in terms of abstraction	=	=
11	4	=	Sections of the verb in terms of increase	=	=
12	4	=	Issues related to the chapters of verbs	=	=
13	4	=	Second month exam	=	=
14	4	=	Weights of the abstract quadrilateral	=	=
15	4	=	Triple weights more	=	=
			Supplement the triple weights more	=	=

### 35. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 36. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Shaza Al-Arf
Main references (source)	Explanation of marah in drainage
Recommended books and references (scientific journals, reports...)	Ithaf Al-Tarf
Electronic references, websites.	General websites in morphology

## Course Description

1. Course Name:	
<b>Provisions of recitation</b>	
2. Course Code:	
3. Semester / Year:	
The first- 2023-2024	
4. Description Preparation Date:	
11-11-2023	
5. Available Attendance Forms:	
In presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Salim Hamed Nassar Email: salim.hamed@uoanbar.edu.iq	
8. Course Objectives	
<b>Course Objectives</b>	<p>For the student to become familiar with the basic sciences that introduce him to the Holy Qur'an and its virtues and characteristics.</p> <p style="text-align: center;">To become acquainted with</p> <p>the knowledge and sciences that make him realize the greatness and status of the Holy Qur'an.</p> <p style="text-align: center;">That the student is familiar with</p> <p>the interpretive rules that help him understand the Qur'an and work with it according to a sound approach</p>
9. Teaching and Learning Strategies	
<b>Strategy</b>	<p>The learning outcomes of the main course must be consistent with the course's mission, objectives, and outcomes. What is expected from the course: Getting to know the student's future work options, which helps determine the purposes served by each individual exit.</p>

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## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Referred to in the previous axis, each according content	Surat Al-Naba recitation	Presentation discussion	Written tests
2	2	Referred to in the previous axis, each according content	Surah An-Nazi'at recitation	Presentation discussion	Written tests
3	2	Referred to in the previous axis, each according content	Save the news, blessed be	Presentation discussion	Written tests
4	2	Referred to in the previous axis, each according content	Surah An-Nazi'at recitation	Presentation discussion	Written tests
5	2	Referred to in the previous axis, each according content	Memorizing Surat Abs	Presentation discussion	Written tests
6	2	Referred to in the previous axis, each according content	Memorizing Surat Al-Mutta	Presentation discussion	Written tests
7	2	Referred to in the previous axis, each according content	Surah Al-Muttaffin recitation	Presentation discussion	Written tests
8	2	Referred to in the previous axis, each according content	Surat Al-Takwir recitation	Presentation discussion	Written tests
9	2	Referred to in the previous axis, each according content	Memorizing Surat Al-Takw	Presentation discussion	Written tests
10	2	Referred to in the previous axis, each according content	Surah Al-Infitar recitation	Presentation discussion	Written tests
11	2	Referred to in the previous axis, each according content	Surah Al-Infitar memorizat	Presentation discussion	Written tests
12	2	Referred to in the previous axis, each according content	Memorizing Surat Al-Bur	Presentation discussion	Written tests
13	2	Referred to in the previous axis, each according content	Surah Al-Buruj recitation	Presentation discussion	Written tests
14	2	Referred to in the previous axis, each according content	Surah Al-Tariq recitation	Presentation discussion	Written tests
15	2	Referred to in the previous axis, each according content	Memorizing Surat Al-Tar	Presentation discussion	Written tests

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Guiding the beneficiary in the provision of Tajweed
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

1. Course Name:	
Sciences of the Qur'an	
2. Course Code:	
TAF 102	
3. Semester / Year:	
quarterly	
4. Description Preparation Date:	
26/2/2024	
5. Available Attendance Forms:	
weekly	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Mahmood aqeel maarooof Email isl.mahmooda@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<p>1- That the student becomes familiar with the basic sciences that familiarize him with the Holy Qur'an and its virtues and characteristics.</p> <p>2- To become familiar with the knowledge and sciences that make him realize the greatness and status of the Holy Qur'an</p> <p>3- That the student is familiar with</p>

interpretive principles that help him understand the Qur'an and act upon it according to a sound approach.

### 9. Teaching and Learning Strategies

<b>Strategy</b>	<ul style="list-style-type: none"> <li>- Lecture method (delivery).</li> <li>- Use discussion</li> <li>- Educational (educational dialogue), which is based on exchange Ideas to get to the facts.</li> <li>- Using educational groups to prepare for the lesson topic</li> <li>- Training activities and application solutions.</li> <li>- Problem solving method.</li> <li>- Brainstorming.</li> <li>- Group discussions</li> <li>- Case Study</li> <li>- Small workshops</li> <li>- For cooperative education</li> <li>- Projects</li> <li>- Raising open issues for discussion</li> <li>- Assigning group work</li> <li>- Cooperative education</li> <li>- Presentations.</li> <li>- Exchanging roles</li> </ul>
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### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	Definition of the word	Presentation and discussion	Written tests
2	2	Knowledge and understanding	interpretation and	discussion	Written tests
3	2	Knowledge and understanding	interpretation (language	Presentation and discussion	Written tests
4	2	Knowledge and understanding	and terminology)	discussion	Written tests
5	2	Knowledge and understanding	Definition of the word	Presentation and discussion	Written tests
6	2	Knowledge and understanding	interpretation and	discussion	Written tests
7	2	Knowledge and understanding	interpretation (language	Presentation and discussion	Written tests
8	2	Knowledge and understanding	and terminology)	discussion	Written tests
9	2	Knowledge and understanding	The difference between	Presentation and discussion	Written tests
10	2	Knowledge and understanding	interpretation and	discussion	Written tests
11	2	Knowledge and understanding	interpretation	Presentation and discussion	Written tests
12	2	Knowledge and understanding	The difference between	discussion	Written tests
13	2	Knowledge and understanding	interpretation and	Presentation and discussion	Written tests
14	2	Knowledge and understanding	interpretation	discussion	Written tests
15	2	Knowledge and understanding	The importance of	Presentation and discussion	Written tests
		Knowledge and understanding	interpretation and the	discussion	Written tests
		Knowledge and understanding	need for it	Presentation and discussion	Written tests
		Knowledge and understanding	The importance of	discussion	Written tests
		Knowledge and understanding	interpretation and the	Presentation and discussion	Written tests
		Knowledge and understanding	need for it	discussion	Written tests
			First month exam		Written tests
			The historical roots of		

			<p>the emergence of the science of interpretation</p> <p>The historical roots of the emergence of the science of interpretation</p> <p>Interpretation etiquette</p> <p>The sciences that the interpreter needs</p> <p>The approach that the interpreter must follow</p>		
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### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc 40 10 10 20 60.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The science of interpretation, its principles and rules, Dr. Khalil Rajab Al-Kubaisi
Main references (source)	<p>Principles of interpretation and rules, Dr. Ab Rahman Al-Ak</p> <p>Interpretation and interpreters, Muhammad H Maarifa</p> <p>Al-Itqan fi Ulum al-Qur'an, by Al-Suyuti</p> <p>Sciences of the Qur'an, Muhammad Baqir Hakim</p>
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	<p>the digital library. <a href="http://waqfeya.com/">http://waqfeya.com/</a></p> <p>Comprehensive library. <a href="http://shamela.ws/">http://shamela.ws/</a></p> <p>Website of the People of Interpretation Forum <a href="http://vb.tafsir.net/">http://vb.tafsir.net/</a></p>

## Course description

<b>1. Course Name</b>
<b>(1)Jurisprudence of Worship</b>
<b>2. Course Code</b>
<b>3.Semester/year</b>
<b>First semester, first year</b>
<b>4. The date this description was prepared</b>
٢٠٢٣/١٨/١٠
<b>5. Available attendance forms</b>
<b>Effectiveness of lectures</b>

<b>6. (number of units (total\study hours (total)Number of s</b>					
<b>hours a week 3</b>					
<b>7. (Name of the course administrator ( if more than one name is mentioned</b>					
<b>:the name : Mr. Dr . Abdul Rahman Hamdi Shafi EmailAbd.hamdi@uoanbar.edu.iq</b>					
<b>8. Course objectives</b>					
<ul style="list-style-type: none"> <li>• The student must have knowledge of the rulings on water, impurities, the rulings on purity, the rulings on prayer, and .some of the rulings related to calamities</li> <li>• Explaining the differences of Islamic jurisprudence scholars regarding these rulings</li> <li>• Identifying the most important jurisprudential rulings from the chapter on purity to the chapter on funerals</li> </ul>					<b>Objectives of the study subject</b>
<b>9. Teaching and learning strategies</b>					
					<b>The strategy</b>
<b>10. Course structure</b>					
<b>Evaluation method</b>	<b>g Learnin method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Daily tests	Giving the lecture and discussing it	The book of purity and ablution	Study paragraphs according to the course	٣	First week
Daily tests	Giving the lecture and discussing it	Ghusl, its obligations and sunnahs	Study paragraphs according to the course	٣	second week
Daily tests	Giving the lecture and discussing it	mpurities, Dead skins, i	Study paragraphs according to the course	٣	the third week
Daily tests	Giving the lecture and discussing it	and captives	Study paragraphs according to the course	٣	fourth week
Daily tests	Giving the lecture and discussing it	Rulings on tayammum and wiping over the socks	Study paragraphs according to the course	٣	The fifth week
Daily tests	Giving the lecture and discussing it	Menstruation, those with excuses, and postpartum	Study paragraphs to the according course	٣	the sixth week
Daily tests	Giving the lecture and discussing it	Impurity, purification, and cleansing	Study paragraphs according to the course	٣	Sevent h week
Daily tests	Giving the lecture and discussing it	Prayer Book (Prayer Times	Study paragraphs according to the course	٣	The eighth week
Daily tests	Giving the lecture and discussing it	Chapter on the call to prayer and the iqama	Study paragraphs according to the course	٣	Week nine
Daily tests	Giving the lecture and discussing it	What to do before prayer	Study paragraphs according to the course	٣	The tenth week
Daily tests	Giving the lecture and discussing it		Study paragraphs	٣	Week



Daily tests	Giving the lecture and discussing it	Chapter on the actions of prayer	according to the course	۳	eleven
Daily tests	Giving the lecture and discussing it	Chapter on the actions of prayer	Study paragraphs according to the course		The twelfth week
Daily tests	Giving the lecture and discussing it	Chapter on the actions of prayer	Study paragraphs according to the course	۳	The thirteenth week
Daily tests	Giving the lecture and discussing it	Chapter on Witr prayer and recitation	Study paragraphs according to the course		The fourteenth week
Daily tests	Giving the lecture and discussing it	Chapter on congregational prayer	Study paragraphs according to the course	۳	The fifteenth week
	Giving the lecture and discussing it	Chapter on what is disliked for the person praying	Study paragraphs according to the course		Sixteenth week
	Giving the lecture and discussing it	Rulings of voluntary :A prayers			

### 11. Course evaluation

according to the tasks assigned to the student, such as 100 Distribution of the grade out of .etc ,as daily preparation, daily, oral, monthly, written exams, reports

### 12. Learning and teaching resources

Mubandi -Guidance is the beginning of Al For Marginani	Required prescribed books (Methodology, if any)
Kassani-Sana'i by Al-Bada'i' Al .Rushd-Mujtahid by Ibn Al-The beginning of Al .Sherbini-Khatib Al-Muhtaj by Al-Mughni Al Maqdisi-Mughni by Al-Al Islamic jurisprudence and its principles by Wahba Zuhaili-Al	(Main references (sources
	books and supporting Recommended (...references (scientific journals, reports
	Electronic references , websites

## Course Description

37. Course Name:					
Computer					
38. Course Code:					
39. Semester / Year:					
The second semester / first stage / morning and evening study					
40. Description Preparation Date:					
1/10/2023					
41. Available Attendance Forms:					
Theoretical lecture - practical application in the computer laboratory					
42. Number of Credit Hours (Total) / Number of Units (Total)					
30					
43. Course administrator's name (mention all, if more than one name)					
Name: nadia mohammed fahad Email: nadia.fahad@uoanbar.edu.iq					
44. Course Objectives					
Course Objectives		The student learns how to protect his data from hacking and hacking methods - learns about operating systems and Windows operating system, and gets to know its interface and work on it.			
45. Teaching and Learning Strategies					
Strategy		1- Method of presentation, interrogation and discussion 2- Use some relevant examples of explanation 3- Requiring students and teaching them to write reports and research 4- An application for each topic in the laboratory			
46. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		•Ethics of the electro world	Presentation, discussion, Andpractical	Written examination With
2			•Forms of abuse in		

3			digital world – compu security – compu software licenses	application	laboratory
4			•Intellectual property		
5			electronic hacking		
6			•Damage caused		
7			viruses		
8			•The necessary protect		
9			from hacking operatio		
10			•Operating Systems		
11			•Examples of so		
12			operating systems		
13			•Windows 7 operat		
14			system		
15			•Desktop components		
			Open, delete, copy a		
			change file names		
			Create a file and delet		
			from the recycle bin		
			•Console and Contro		
			Search and Help - H		
			the taskbar and sea		
			for files		
			•Folders and files		
			Change date and tim		
			Add an icon to		
			taskbar		
			•Screen saver and cha		
			taskbar color - Scre		
			settings		
			•Control mouse settin		
			Start menu views a		
			sections		
			•Definition of printers		
			•Keyboard short		
			training		

#### 47. Course Evaluation

Distribution of the grade from 100 according to the tasks assigned to the student:  
semester from - 30, daily exam from 5 - oral from 5 - final from 60

#### 48. Learning and Teaching Resources

Required textbooks ( curricular books, if any)

Main references (source)

Computer basics and off  
applications - Part One –  
Semester three and Semester four

Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

49. Course Name:	
Democracy and human rights	
50. Course Code:	
The first stage is morning	
51. Semester / Year:	
The second – morning – 2023–2024	
52. Description Preparation Date:	
<b>2024–3–7</b>	
53. Available Attendance Forms:	
theoretical	
54. Number of Credit Hours (Total) / Number of Units (Total)	
Two hours every week	
55. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor Doctor: faez mohammed jamah Email: <a href="mailto:faez.moh@uoanbar.edu.iq">faez.moh@uoanbar.edu.iq</a>	
56. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>• The course aims to familiarize students with the concept of democracy, shed light on its history and its many forms, and introduce them to human rights and duties towards members of their society, and consolidate the concepts of freedom and rights.</li> <li>• Establishing in students the correct concept of democracy and freedom.</li> <li>• Students' knowledge of the rights and duties of community members towards their society.</li> </ul>
57. Teaching and Learning Strategies	
Strategy	1- Daily tests. 2- Written and oral tests. 3- Participate and answer when asked questions related to the scientific subject of jurisprudence.

58. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Study paragraphs according to the course	The concept of democracy forms and means	Deliverance - discussion	Oral exams
2	2	Study paragraphs according to the course	Human rights within the framework of the United Nations	Deliverance - discussion	Oral exams
3	2	Study paragraphs according to the course	Democracy, civil society and women	Deliverance - discussion	Oral exams
4	2	Study paragraphs according to the course	Political participation, its nature and the rights associated with it.	Deliverance - discussion	Oral exams
5	2	Study paragraphs according to the course	Factors affecting political participation	Deliverance - discussion	Oral exams
6	2	Study paragraphs according to the course	First monthly test	Deliverance - discussion	Monthly written tests
7	2	Study paragraphs according to the course	General elections (definition characteristics and systems)	Deliverance - discussion	Oral exams
8	2	Study paragraphs according to the course	Separation of powers in the political system and its foundations	Deliverance - discussion	Oral exams
9	2	Study paragraphs according to the course	The concept of democracy and its historical roots	Deliverance - discussion	Oral exams
10	2	Study paragraphs according to the course	Citizenship in Islam	Deliverance - discussion	Oral exams
11	2	Study paragraphs according to the course	Second monthly test	Deliverance - discussion	Monthly written tests
12	2	Study paragraphs according to the course	Citizenship and the problem of cultural and religious diversity	Deliverance - discussion	Oral exams
13	2	Study paragraphs according to the course	Citizenship and the problem of constitutions, jurisdiction and sovereignty	Deliverance - discussion	Oral exams
14	2	Study paragraphs according to the course	Civil society (its concept and characteristics)	Deliverance - discussion	Oral exams
15	2	Study paragraphs according to the course	Civil society organizations	Deliverance - discussion	Oral exams
59. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
60. Learning and Teaching Resources					
Required textbooks ( curricular books, if any)			Democracy and human rights Dr. Alaa Muham Matar.		
Main references (source)			Human Rights and Democracy, Professor Ali Abh Nehme.		
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.					

## Course Description

61. Course Name: Morphology	
62. Course Code: Morphology	
63. Semester / Year: 2023 – 2024	
64. Description Preparation Date: 1 – 9 – 2023	
65. Available Attendance Forms: Basic	
66. Number of Credit Hours (Total) / Number of Units (Total) hours 4	
67. Course administrator's name (mention all, if more than one name) Name: omar hilal khalaf Email: Omar.hum@uoanbar.edu.iq	
68. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>• Preparing a general fluent in the language</li> <li>• Advancement of the Arabic language</li> <li>• Pride in the Arabic language</li> </ul>
69. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> <li>- Identifying the goals of morphology</li> <li>- Identifying the most important topics in morphology</li> <li>- Knowing the weights of Arabic words</li> <li>- Knowing the difference between verbs in terms of validity, reason, abstraction, and increase.</li> <li>- Knowing vowels and letters.</li> </ul>

## 70. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	referred to in the	Arabic	Presentation and discussion	Tests
2	4	previous axis	dictation rules	=	=
3	4	=	Definition of	=	=
4	4	=	exchange	=	=
5	4	=	Exchange	=	=
6	4	=	balance	=	=
7	4	=	Verb	=	=
8	4	=	sections	=	=
9	4	=	The correct	=	=
11	4	=	and	=	=
12	4	=	the defective	=	=
13	4	=	Abstract	=	=
14	4	=	Do more	=	=
15	4	=	Action	=	=
		=	doors	=	=
		=	Quadrant weights	=	=
		=	Triple weights	=	=
		=	Extra		
			letters		
			Transitive		
			verb		

			Active voice		
			Active voice		
			Emphasis		
<b>71. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
<b>72. Learning and Teaching Resources</b>					
Required textbooks ( curricular books, if any)			Shaza Al-Arf		
Main references (source)			Explanation of marah in drainage		
Recommended books and references (scientific journals, reports...)			Ithaf Al-Tarf		
Electronic references, websites.			General websites in morphology		

### Course description

<b>13. Course Name</b>
<b>(2) Jurisprudence of Worship</b>
<b>14. Course Code</b>
<b>15. Semester/year</b>
<b>Second semester, first year</b>
<b>16. The date this description was prepared</b>
٢٠٢٤/٣/٧
<b>17. Available attendance forms</b>
<b>Effectiveness of lectures</b>
<b>18. (number of units (total)\(Number of study hours (total</b>
<b>hours a week 3</b>
<b>19. (Name of the course administrator ( if more than one name is mentioned</b>
<b>:the name : Mr. Dr . Abdul Rahman Hamdi Shafi Email Abd.hamdi@uoanbar.edu.iq</b>



20. Course objectives					
<ul style="list-style-type: none"> <li>• nt must have knowledge of the rulings on water, The stude impurities, the rulings on purity, the rulings on prayer, and .some of the rulings related to calamities</li> <li>• Explaining the differences of Islamic jurisprudence scholars regarding these rulings</li> <li>• st important jurisprudential rulings from Identifying the mo the chapter on purity to the chapter on funerals</li> </ul>				Objectives of the study subject	
21. Teaching and learning strategies					
					The strategy
22. Course structure					
an Evaluatio method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests	Giving the lecture and discussing it	Types of fasting, sighting of the crescent	Study paragraphs according to the course	۳	First week
Daily tests	Giving the lecture and discussing it	What requires judgment and atonement	Study paragraphs according to the course	۳	second week
Daily tests	Giving the lecture and discussing it	What requires judgment and atonement	Study paragraphs according to the course	۳	the third week
Daily tests	Giving the lecture and discussing it	What requires judgment and atonement	Study paragraphs according to the course	۳	fourth week
Daily tests	Giving the lecture and discussing it	Itikaf	Study paragraphs according to the course	۳	the fifth week
Daily tests	Giving the lecture and discussing it	Chapter on Zakat	Study paragraphs according to the course	۳	the sixth week
Daily tests	Giving the lecture and discussing it	Zakat on camels , cows and sheep	Study paragraphs according to the course	۳	Sevent h week
Daily tests	Giving the lecture and discussing it	orses, Zakat on ho camels, and calves	Study paragraphs according to the course	۳	The eighth week
Daily tests	Giving the lecture and discussing it	Zakat on trade offers	Study paragraphs according to the course	۳	Week nine
Daily tests	Giving the lecture and discussing it	Zakat on gold and silver	Study paragraphs according to the course	۳	The tenth week
Daily tests	Giving the lecture and discussing it	Zakat on metal and ore	Study paragraphs according to the course	۳	Week eleven
Daily tests	Giving the lecture and discussing it	Zakat on crops and fruits	Study paragraphs according to the course	۳	The twelfth week
Daily tests	Giving the lecture and discussing it	Fitr-Zakat al	Study paragraphs	۳	The thirteen

Daily tests	Giving the lecture and discussing it Giving the lecture and discussing it Giving the lecture and discussing it  Giving the lecture and discussing it Giving the lecture and discussing it Giving the lecture and discussing it	Hajj rulings and timings  Ihram  Types of Hajj	according to the course Study paragraphs to the according course Study paragraphs according to the course	۳	nth week The fourteenth week The fifteenth week
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According to the tasks assigned to the student, such a 100 Distribution of the grade out of .as daily preparation, daily, oral, monthly, written exams, reports, etc

#### 24. Learning and teaching resources

Mubandi -Guidance is the beginning of Al inani For Marg	Required prescribed books (Methodology, if any)
Kassani-Sana'i by Al-Bada'i' Al .Rushd-Mujtahid by Ibn Al-The beginning of Al .Sherbini-Khatib Al-Muhtaj by Al-Mughni Al Maqdisi-Mughni by Al-Al Islamic jurisprudence and its principles by Wahba Zuhaili-Al	(Main references (sources
	books and ortingsupp Recommended (...references (scientific journals, reports
	Electronic references , websites

### Course Description

73. Course Name:
Principles of jurisprudence – First stage – Morning
74. Course Code:

75. Semester / Year:					
Second semester 2024 – 2023					
76. Description Preparation Date:					
30 – 1 – 2024					
77. Available Attendance Forms:					
Basic					
78. Number of Credit Hours (Total) / Number of Units (Total)					
Theoretical 4 hours			4 hours		
79. Course administrator's name (mention all, if more than one name)					
Name: <b>Abood A. khlaf</b> Email: <b>abood.ayada@uoanbar.edu.iq</b>					
80. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> <li>• Introducing the student to some issues of fundamentals and preparing him mentally to know the legal rulings.</li> <li>• Developing the student's ability to deduce by introducing him to the agreed upon and disputed legislative sources, and introducing him to the importance of terminology and the semantics of the Arabic language.</li> <li>• Training him to understand old books and how to deal with them.</li> </ul>			
81. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> <li>• Introducing the ten principles of jurisprudence</li> <li>• Introduction to defining the principles of jurisprudence, taking both considerations together</li> <li>• Defining and arranging legal evidence and inferring its arrangement</li> </ul>			
82. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first Week	3	Referred to in the previous axis according to content	The first principle: definition of the principle of jurisprudence (its definition) the principles of jurisprudence considering that it is an additional component	Meeting discussion	Written tests
Second week	3	=====	Definition of the principle of jurisprudence, considering it is a title and a science	=====	=====

third week	3	=====	The second principle: subject of the principles jurisprudence	=====	=====
Fourth week	3	=====	The third principle: The of the knowledge of principles of jurisprudence its benefits:	=====	=====
fifth week	3	=====	The fourth principle: virtue of knowledge of principles of jurisprudence	=====	=====
sixth week	3	=====	The fifth principle: proportion of science	=====	=====
Seventh week	3	=====	First: The origins of science of fundamentals and development:	=====	=====
Eighth week	3	=====	The eighth principle: extraction and sources	=====	=====
Week nine	3	=====	The ninth principle: The ru on learning the principles jurisprudence:	=====	=====
Tenth week	3	=====	The ninth principle: ruling on learning principles of jurisprudence and its issues	=====	=====
Week eleven	3	=====	The theory of authenti according to fundamentalis	=====	=====
Twelfth week	3	=====	Conclusive and presump evidence:	=====	=====
Thirteenth week	3	=====	Arrange the evidence in o of consideration:	=====	=====
Fourteenth week	3	=====	Providing defini consensus on the Qur Sunnah, and analogy:	=====	=====
Fifteenth week	3	=====	Methods of writing in principles of jurisprudence and the most important be written according to e method:	=====	=====

### 83. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 84. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The origins of rulings and methods of interpretation in Islamic legislation by Dr. Hamad Obaid Al-Kubaisi
Main references (source)	Guiding stallions to Al-Shawkani Precision in the principles of rulings The end of the soul for the annual
Recommended books and references (scientific journals, reports...)	Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan Fundamentals of Islamic Jurisprudence by Dr. Wahba Al-Zuhaili
Electronic references, websites.	

## Course Description

85. Course Name:

Introduction to the study of law

86. Course Code:	
<b>Law 01 02</b>	
87. Semester / Year:	
2023–2024	
88. Description Preparation Date:	
3/4/2024	
89. Available Attendance Forms:	
<b>Mandatory</b>	
90. Number of Credit Hours (Total) / Number of Units (Total)	
<b>4 hours per week</b>	
91. Course administrator's name (mention all, if more than one name)	
Name: Abdulla Aziz Faiyd Al moans Email: <a href="mailto:abd_moans@uoanbar.edu.iq">abd_moans@uoanbar.edu.iq</a>	
92. Course Objectives	
<b>Course Objectives</b>	<p>Researching the theory of law in terms of knowing the concept of the legal rule</p> <p>Enabling the student to understand the different legal schools and jurisprudential trends</p> <p>Preparing a graduate capable of spreading legal culture</p> <p>The graduate can understand the nature of the work of judicial court formations</p> <p>Clarifying the sections of rights and legal personality</p>

<b>93. Teaching and Learning Strategies</b>					
<b>Strategy</b>	<p>1- Theoretical lectures</p> <p>2- Using examples from the reality of public employment</p> <p>3- Building the student's personality capable of analyzing legal texts</p>				
<b>94. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
<b>1</b>	4	Referred to in the previous axis, each according to the content	What is the legal rule	Presentation and discussion	the exams
<b>2</b>	4	= = =	Definition of legal characteristics	= = =	= =
<b>3</b>	4	= = =	What is the penalty and its types?	= = =	= =
<b>4</b>	4	= = =	Definition of penalty and its conditions	= = =	= =
<b>5</b>	4	= = =	Explaining the sources of the legal rule	= = =	= =
<b>6</b>	4	= = =	The nature of legislation	= = =	= =

<b>7</b>	4	= = =	The nature of custom	= = =	= =
<b>8</b>	4	= = =	The nature of Islamic law and the rules of justice	= = =	= =
<b>9</b>	4	= = =	The nature of the judiciary	= = =	= =
<b>10</b>	4	= = =	The nature of jurisprudence	= = =	= =
<b>11</b>	4	= = =	What is the function of law	= = =	= =
<b>12</b>	4	= = =	Dual and triple division of the law	= = =	= =
<b>13</b>	4	= = =	Knowledge of the branches of public law	= = =	= =
<b>14</b>	4	= = =	Knowledge of the branches of private law	= = =	= =
<b>15</b>	4	= = =	Sources of branches of law	= = =	= =
<b>16</b>	4	= = =	What is the truth	= = =	= =
<b>17</b>	4	= = =	Theories that dealt with the definition of right	= = =	= =
<b>18</b>	4	= = =	Statement of the elements of truth	= = =	= =

<b>19</b>	4	= = =	Statement of the pillars of truth	= = =	= =
<b>20</b>	4	= = =	Statement of the sources of truth	= = =	= =
<b>21</b>	4	= = =	Natural and human facts	= = =	= =
<b>22</b>	4	= = =	What is the legal action	= = =	= =
<b>23</b>	4	= = =	The nature of a single will	= = =	= =
<b>24</b>	4	= = =	The nature of the contract	= = =	= =
<b>25</b>	4	= = =	Contract elements and conditions	= = =	= =
<b>26</b>	4	= = =	Contract impediments	= = =	= =
<b>27</b>	4	= = =	Party to dissolve the contract	= = =	= =
<b>28</b>	4	= = =	Types of personal rights	= = =	= =
<b>29</b>	4	= = =	Types of political and non-political rights	= = =	= =
<b>30</b>	4	= = =	Natural personality and legal personality	= = =	= =

### 95. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as



daily preparation, daily oral, monthly, or written exams, reports,...etc.	
<b>96. Learning and Teaching Resources</b>	
Required textbooks ( curricular books, if any)	1- Dr. Abdul Baqi Al-Bakri and Assistant Professor Zuhair Al-Bashir / Introduction to the Study of Law, Legal Library, Baghdad, 2021
Main references (source)	1- Dr. Abbas Al-Sarraf - Introduction to the Study of Law, Amman, 1994
Recommended books and references (scientific journals, reports...)	1- Dr. Aziz Jawad Hadi - Introduction to the Study of Law, Baghdad, 2008  2- Dr. Munther Al-Fadl - Introduction to the Study of Law, Jordan, 1998
Electronic references, websites.	- - -

## Course Description

<b>1. Course Name:</b>
<b>Logic</b>
<b>2. Course Code:</b>
<b>Jurisprudence and its principles</b>
<b>3. Semester / Year:</b>
Second semester / 2024
<b>4. Description Preparation Date:</b>
3/29/2024
<b>5. Available Attendance Forms:</b>
Bachelor's
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>
Thirty (30) two hours per week
<b>7. Course administrator's name (mention all, if more than one name)</b>
Name: Dhaher Faisal Badawy Email Email: dhair.faysal@uoanbar.edu.iq

## 8. Course Objectives

Objectives of the study subject	The course aims to enable students to learn about machine science, the most important of which is logic, which protects the mind from error in thinking, and to enable them to work in this science.
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## 9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> <li>•Introducing the student to the importance of logic</li> <li>•That the student knows how to occupy his mind through correct thinking that leads to what is desired .</li> <li>•That the student is aware of the importance of knowing this science; Because it is the key to all sciences by deciphering terms</li> </ul>
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## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	What the course included	Definition of logic in language and terminology	lecture	Participate in the lecture
2	2	=	Ruling on engaging in logic	Student participation	Participate in the lecture
3	2	=	The benefit of logic	lecture	Pop test
4	2	=	Definition of incident science	Student participation	Participate in the lecture
5	2	=	Departments of incident science	lecture	Pop test
6	2	=	Explaining the meaning of perception and belief	Student participation	Participate in the lecture
7	2	=	a test	standard	Written test
8	2	=	Explaining the meaning of the discussion of words	Student participation	Pop test
9	2	=	Definition of significance	standard	Participate in the lecture
10	2	=	Semantic sections	Student participation	Pop test
11	2	=	Definition of verbal verbal connotat	lecture	Participate in the lecture
12	2	=	Sections of verbal semantics	Student participation	Participate in the lecture
13	2	=	a test	-----	Written test
14	2	=	Statement of the name and its divisi	lecture	Participate in the lecture
15	2	=	Identifiers and their conditions	Student participation	Pop test

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Lectures on logic / Professor Muhammad Salman Daoud	Required prescribed books (Methodology, if any)
<ul style="list-style-type: none"> <li>•Abstract of logic, Dr. Abdul Hadi Al-Fadhli .</li> <li>•Logic, Sheikh Muhammad Redha Al-Muzaffar</li> <li>•Logic science: Dr. Mohamed Ramadan</li> <li>•The standard of science in the art of logic: by Abu Ha Al-Ghazali</li> </ul>	Main references (sources)
	Recommended supporting books and references (scien journals, reports...)
	Electronic references, websites

## Course Description

<b>1. Course Name:</b>					
Grammer Science					
<b>2. Course Code:</b>					
Selected grammatical topics from the chapters on Arabic grammar					
<b>3. Semester / Year:</b>					
2023L2024					
<b>4. Description Preparation Date:</b>					
2023/1/1					
<b>5. Available Attendance Forms:</b>					
Basic					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
(6) hours per week					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Mohmmmed Ibrahim shallal Email: moh.shallal@uoanbar.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• Enable the student to read correctly</li> <li>• To acquire the ability to use the language correctly in communication with others</li> <li>• Stay away from melody and mistakes</li> </ul>			
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		Identify the goals of grammar Learn about grammar topics Learn about creating grammatical structures			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	3	<b>the course included</b>	Indefiniteness and knowledge personal pronoun	lecture Student	Participa in

				participati	lecture
2	3	=	Separate pronoun	lecture Student participati	Participa in t lecture
3	3	=	Science	lecture Student participati	Pop test
4	3	=	Demonstrative noun	standard Student participati	Participa in t lecture
5	3	=	relative	standard Student participati	Pop test
6	3	=	Conjunctive link	lecture Student participati	Participa in t lecture
7	3	=	Definite article	.....	Written test
8	3	=	Getting started	<b>lecture Student participation</b>	Pop test
9	3	=	The worker in the subject and the predicate	<b>lecture Student participation</b>	Participa in t lecture
10	3	=	Types of news	<b>lecture Student participation</b>	Pop test
11	3	=	Justifications for starting with the indefinite noun	<b>lecture Student participation</b>	Participa in t lecture
12	3	=	Providing the news is permissible	<b>lecture Student participation</b>	Participa in t lecture
13	3	=	Submitting news is mandatory	-----	Written test
14	3	=	The news must be deleted	<b>lecture Student participation</b>	Participa in t lecture
15	3	=	Multiple news	<b>lecture Student participation</b>	Pop test

## 11. Course Evaluation

Score distribution out of 100

Daily preparation and daily and monthly exams: 40

And final exams: 60

12. Learning and Teaching Resources	
Required textbooks ( curricular books, if any)	Facilitating and completing explanation of Ibn Aqeel
Main references (source)	Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Recommended books and references (scientific journals, reports...)	The clearest path to Alfiyyah Ibn Malik Al-Ashmouni's explanation of Alfiyyah Ibn Malik, comprehensive grammar collector of Arabic lesson
Electronic references, websites.	<a href="http://www.alwarraq.com">http://www.alwarraq.com</a>

## Course Description

### وصف مقرر المرحلة الثانية صباحي ك ١

97. Course Name:	Baath crimes
98. Course Code:	The second stage is morning
99. Semester / Year:	The second – morning – 2023–2024
100. Description Preparation Date:	2024-3-7
101. Available Attendance Forms:	theoretical
102. Number of Credit Hours (Total) / Number of Units (Total)	Two hours every week
103. Course administrator's name (mention all, if more than one name)	Name: Assistant Professor Doctor: faez mohammed jamah Email: <a href="mailto:faez.moh@uoanbar.edu.iq">faez.moh@uoanbar.edu.iq</a>
104. Course Objectives	
Course Objectives	The course aims to inform students of crimes committed against the Iraqi people and the authoritarian regimes' oppression of members of society.
105. Teaching and Learning Strategies	

<b>Strategy</b>	1- Daily tests. 2- Written and oral tests. 3- Participate and answer when asked questions related to the scientific subject of jurisprudence.
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### 106. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Study paragraphs according to the course	Definition of crime in Islamic language and terminology	Deliverance discussion	Oral exams
2	2	Study paragraphs according to the course	Types of crimes committed by Baath in Iraq	Deliverance discussion	Oral exams
3	2	Study paragraphs according to the course	Types of crimes committed by Baath in Iraq	Deliverance discussion	Oral exams
4	2	Study paragraphs according to the course	Cases considered by the Supreme Criminal Court	Deliverance discussion	Oral exams
5	2	Study paragraphs according to the course	Divisions of crimes	Deliverance discussion	Oral exams
6	2	Study paragraphs according to the course	Divisions of crimes	Deliverance discussion	Oral exams
7	2	Study paragraphs according to the course	First monthly test	Deliverance discussion	Monthly written tests
8	2	Study paragraphs according to the course	Violation of human rights in Iraq	Deliverance discussion	Oral exams
9	2	Study paragraphs according to the course	Levels of psychological and social crimes	Deliverance discussion	Oral exams
10	2	Study paragraphs according to the course	Levels of psychological and social crimes	Deliverance discussion	Oral exams
11	2	Study paragraphs according to the course	Psychological crimes committed by the Baath	Deliverance discussion	Oral exams
12	2	Study paragraphs according to the course	Psychological crimes committed by the Baath	Deliverance discussion	Oral exams
13	2	Study paragraphs according to the course	Second monthly test	Deliverance discussion	Monthly written tests
14	2	Study paragraphs according to the course	Social crimes committed by Baath	Deliverance discussion	Oral exams
15	2	Study paragraphs according to the course	Social crimes committed by Baath	Deliverance discussion	Oral exams

### 107. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 108. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The crimes of the Baath regime in Iraq
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
Biography of the Prophet	
<b>2. Course Code:</b>	
Biography of the Prophet	
<b>3. Semester / Year:</b>	
Chapter One – Chapter Two	
<b>4. Description Preparation Date:</b>	
2022_2023	
<b>5. Available Attendance Forms:</b>	
Second stage students / in attendance (hall system)	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
(4) hours per week	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Dr. Ziad Tariq Hamoudi Email: Zeyad.tareq@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	The course aims to enable students to know the biography of the Chosen One (may God bless him and grant him peace), from whose noble source generations derive sparks of faith. <ul style="list-style-type: none"> <li>• It will increase its path, the elements of its survival, and the principles of its expansion. They must learn this from its correct principles</li> <li>• They are factors of attraction and contemplation.</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<ol style="list-style-type: none"> <li>1- Adopting the method of delivering lectures and linking each topic with real-life examples.</li> <li>2- Directing the student to write a report on a topic related to the subject</li> <li>3- Interventions</li> <li>4- Use questions and answers.</li> <li>5- Using the brainstorming method for students to generate creative ideas</li> </ol>

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**10. Course Structure**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Written tests	Presentation discussion	Definition of the importance biography	Biography of the Prophet	2	1
Written tests	Presentation discussion	Religions in the Arabian Peninsula	Biography of the Prophet	2	2
Written tests	Presentation discussion	Economic and social conditions in era	Biography of the Prophet	2	3
Written tests	Presentation discussion	Honorable lineage and upbringing	Biography of the Prophet	2	4
Written tests	resentation discussion	In the Cave of Hira, and its source, God bless him and grant him peace	Biography of the Prophet	2	5
Written tests	Presentation discussion	Secret invitation	Biography of the Prophet	2	6
Written tests	Presentation discussion	The public call and the Quraish uprising	Biography of the Prophet	2	7
Written tests	Presentation discussion	Calling for monotheism consolidating worship of God	Biography of the Prophet	2	8
Written tests	Presentation discussion	Factors of victory and stability	Biography of the Prophet	2	9
Written tests	Presentation discussion	Presenting Islam to the tribes	Biography of the Prophet	2	10
Written tests	Presentation discussion	Definition of the importance biography	Biography of the Prophet	2	11
Written tests	Presentation discussion	Israa and meraaj	Biography of the Prophet	2	12
Written tests	Presentation discussion	The events of the Pledge of Aqaba, its causes	Biography of the Prophet	2	13
Written tests	Presentation discussion	Reasons for migration between Abyss and Medina	Biography of the Prophet	2	14
Written tests	Presentation discussion	Building civil society	Biography of the Prophet	2	15
Written tests	Presentation discussion	Tests	Biography of the Prophet	2	15



Written tests	Presentation discussion	State building in Medina	Biography of the Prophet	2	16
Written tests	Presentation discussion	The Constitutional Document in Medi	Biography of the Prophet	2	17
Written tests	Presentation discussion	Jihad, its legitimacy and controls	Biography of the Prophet	2	18
Written tests	Presentation discussion	The Great Battle of Badr	Biography of the Prophet	2	19
Written tests	Presentation discussion	The Battle of Uhud	Biography of the Prophet	2	20
Written tests	Presentation discussion	The Battle of the Trench	Biography of the Prophet	2	21
Written tests	Presentation discussion	Peace of Hdaybiyyah	Biography the Prophet	2	22
Written tests	Presentation discussion	The Umrah of the judiciary	Biography of the Prophet	2	23
Written tests	Presentation discussion	Conflict between Muslims and Jews	Biography of the Prophet	2	24
Written tests	Presentation discussion	Stages of conflict	Biography of the Prophet	2	25
Written tests	Presentation discussion	Relationship with Christians	Biography of the Prophet	2	26
Written tests	Presentation discussion	The treaty with the Christians of Najr	Biography of the Prophet	2	27
Written tests	Presentation discussion	Battle of Mu'tah	Biography of the Prophet	2	28
Written tests	Presentation discussion	The Battle of Tabuk	Biography of the Prophet	2	29

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The Sealed Nectar / by Mubarakpuri
Main references (source)	Biography of the Prophet by Ibn Hisham
Recommended books and references (scientific journals, reports...)	Internet
Electronic references, websites.	www.qurani.islamic

## Course Description

109. Course Name:

Computer					
110. Course Code:					
111. Semester / Year:					
The first semester / second stage / morning and evening study					
112. Description Preparation Date:					
1/10/2023					
113. Available Attendance Forms:					
Theoretical lecture - practical application in the computer laboratory					
114. Number of Credit Hours (Total) / Number of Units (Total)					
30					
115. Course administrator's name (mention all, if more than one name)					
Name: nadia mohammed fahad Email: nadia.fahad@uoanbar.edu.iq					
116. Course Objectives					
Course Objectives		The student will be familiar with the basics of using the program Microsoft office Word 2010 and Microsoft office PowerPoint 2010 and creating a document with useful information and application procedures such as the Word interface – saving and closing – dealing with pages – tabs and their sections – keyboard shortcuts – creating tables and symbols and writing texts. – Create slides, design, and present an integrated report			
117. Teaching and Learning Strategies					
Strategy		1- Method of presentation, interrogation and discussion 2- Use some relevant examples of explanation 3- Requiring students and teaching them to write reports and research 4- An application for each topic in the laboratory			
118. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		<ul style="list-style-type: none"> <li>Getting to know Word process interface Microsoft Off</li> </ul>	Presentation, discussion, Andpractical application	Written examinations With laboratory
2					

3			2010, running it, a closing it		
4			• create a file		
5			• Navigate document		
6			• Do more things your document...work with files		
7			• Save files		
8			• Tabs - Home - File		
9			• Tabs - inserts - pa and tables		
10			• Tabs - review		
			• References tab		
			• Correspondence - writing texts		
11			• Run the PowerPo program - program interface		
12			• Set up Slide-Ho file tabs		
13			• Animating eleme on the sl Animation Custo		
14			Adding shapes		
15			• File storage forma		
			• Prepare a multi-sl project		

### 119. Course Evaluation

Distribution of the grade from 100 according to the tasks assigned to the student: semester from - 30, daily exam from 5 – lab application test from 5 - final from 60

### 120. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	Computer basics and office application Part two – <b>Microsoft office word 2010</b> <b>Microsoft office powerpoint 2010</b>
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course description

<b>25. Course Name</b>					
English					
<b>26. Course Code</b>					
The second stage					
<b>27. Semester/year</b>					
first course / 2024					
<b>28. The date this description was prepared</b>					
2023 - 2024					
<b>29. Available attendance forms</b>					
In presence					
<b>30. Number of study hours (total)\number of units (total)</b>					
2 hours per week					
<b>31. Name of the course administrator (if more than one name is mentioned)</b>					
Name: Idris Samir Deli Email: idrees.sameer@uoanbar.edu.iq					
<b>32. Course objectives</b>					
<ul style="list-style-type: none"> <li>• The course aims to teach non-major university students how to communicate using English as a foreign language at the college level</li> <li>• Focus on reading and writing skills, in addition to training them on how to write correct sentences by teaching them grammar</li> <li>•</li> </ul>				<b>Objectives of the study subject</b>	
<b>33. Teaching and learning strategies</b>					
<ol style="list-style-type: none"> <li>1- Method of presentation, interrogation and discussion</li> <li>2- Use some relevant explanations</li> <li>3- Require and teach students to write a report and search for the meanings of words</li> <li>4- An application for each topic with examples and dialogues between students</li> </ol>				<b>The strategy</b>	
<b>10- Course structure</b>					
<b>Evaluation method</b>	<b>Teaching method</b>	<b>Unit name/Course or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>

Written and daily tests	<b>Explanati on- examples</b>	Part of speech - present- people communications- social expression	Knowledge of English grammar Knowing the components of a sentence, how to connect them, and speaking in English	2	1
Written and daily tests	<b>Explanati on- examples</b>	Past – future - questions – beautiful country – daily life- conversation	Referred to	2	2
Written and daily tests	<b>Explanati on- examples</b>	Present (simple- continuous – perfect) Irregular verb - adjective	Referred to	2	3
Written and daily tests	<b>Explanati on- examples</b>	Negative – time expression	Referred to	2	4
Written and daily tests	<b>Explanati on- examples</b>	Quantity -shopping - buying things - price and shopping-money	Referred to	2	5
Written and daily tests	<b>Explanati on- examples</b>	Future - hot verbs - feeling	Referred to	2	6
Written and daily tests	<b>Explanati on- examples</b>	What's like – talking about cities – directions –	Referred to	2	7
Written and daily tests	<b>Explanati on- examples</b>	Comparative and superlative adjectives	Referred to	2	8
Written and daily tests	<b>Explanati on- examples</b>	Fame -Present perfect and past simple -for and since - short answer - music - adverb	Referred to	2	9
Written and daily tests	<b>Explanati on- examples</b>	Do and don't -Modal verbs - jobs -the doctor - types of verbs	Referred to	2	10

#### 34. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

#### 35. Learning and teaching resources

<b>New Headway plus pre- -1 intermediate for student New Headway plus pre- -2 intermediate workbook</b>	<b>Required prescribed books (Methodology, if any)</b>
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	<b>Main references (sources)</b>
<b>The book of the Prophet's biography in English</b>	<b>Books and references</b> <b>Recommended items (scientific journals, reports...)</b>
	<b>Electronic references, websites</b>

## Course Description

<b>1. Course Name:</b>					
Grammar Science					
<b>2. Course Code:</b>					
Selected grammatical topics from the chapters on Arabic grammar					
<b>3. Semester / Year:</b>					
2023/2024 Course one					
<b>4. Description Preparation Date:</b>					
2023/1/1					
<b>5. Available Attendance Forms:</b>					
Basic					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
(6) hours per week					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Mohmmmed Ibrahim shallal Email: moh.shallal@uoanbar.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• Enable the student to read correctly</li> <li>• To acquire the ability to use the language correctly in communication with others</li> <li>• Stay away from melody and mistakes</li> </ul>			
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		Identify the goals of grammar Learn about grammar topics Learn about creating grammatical structures			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	3	<b>the course included</b>	Speech and what it consists of	lecture Student	Participa in t

				participati	lecture
2	3	=	Name tags	lecture Student participati	Participa in t lecture
3	3	=	Verb signs	lecture Student participati	Pop test
4	3	=	The inflected and constructed form of nouns	standard Student participati	Participa in t lecture
5	3	=	The inflected and constructed form of verbs	standard Student participati	Pop test
6	3	=	Parsing signs	lecture Student participati	Participa in t lecture
7	3	=	The six names	.....	Written test
8	3	=	Double	<b>lecture Student participation</b>	Pop test
9	3	=	Sound masculine plural	<b>lecture Student participation</b>	Participa in t lecture
10	3	=	Sound feminine plural	<b>lecture Student participation</b>	Pop test
11	3	=	What does not go away	<b>lecture Student participation</b>	Participa in t lecture
12	3	=	The five examples	<b>lecture Student participation</b>	Participa in t lecture
13	3	=	Parsing the defective nouns	-----	Written test
14	3	=	Parsing the defective verbs	<b>lecture Student participation</b>	Participa in t lecture
15	3	=	Indefiniteness and knowledge	<b>lecture Student participation</b>	Pop test

## 11. Course Evaluation

Score distribution out of 100

Daily preparation and daily and monthly exams: 40 And final exams: 60	
<b>12. Learning and Teaching Resources</b>	
Required textbooks ( curricular books, if any)	Facilitating and completing explanation of Ibn Aqeel
Main references (source)	Explanation of Ibn Aqeel on Alfiyy Ibn Malik
Recommended books and references (scientific journals, reports...)	The clearest path to Alfiyyah Ibn Malik Al-Ashmouni's explanation of Alfiyy Ibn Malik, comprehensive grammar collector of Arabic lesson
Electronic references, websites.	<a href="http://www.alwarraq.com">http://www.alwarraq.com</a>

### Course Description

121.	Course Name: Jurisprudence of marriage
122.	Course Code:
123.	Semester / Year: The first semester (٢٠٢٤-٢٠٢٣) Jurisprudence Marriage
124.	Description Preparation Date: Description Preparation Date:
125.	Available Attendance Forms: Basic
126.	Number of Credit Hours (Total) / Number of Units (Total) :Number of units (total): ( theoretical hours)
127.	Course administrator's name (mention all, if more than one name) Name: Abdullah Daoud Khalaf Email: isl.abdullah.k@uoanbar.edu.iq
128.	Course Objectives
Course Objectives	<ul style="list-style-type: none"> <li>• For the student to become familiar with the legality marriage and the introductory related to it in terms engagement, the terms</li> </ul>



marriage, and the competence between the spouses.....

- The student also learns about what is forbidden from women whether it is a permanent or temporary prohibition.....
- The second section relates to the rulings on divorce and the words that result from it, as well as the types of irrevocable divorce, minor and major.....

129. Teaching and Learning Strategies • Method of presentation, interrogation and discussion. • It includes teaching methods and the use of the blackboard. • Encouraging students to participate by asking questions and discussing them.

Strategy

### 130. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١		Referred to in the previous axis, each according to content	Definition of marriage linguistically, legally, its legal and the mandatory ruling on marriage	Presentation and discussion	Written tests
٢		=	Introduction to marriage, engagement and legitimacy	Presentation and discussion	Written tests
٣		=	Marriage forms and words	Presentation and discussion	Written tests
٤		=	Pillars and conditions of marriage	Presentation and discussion	Written tests
٥		=	Mandate, efficacy and legitimacy	Presentation and discussion	Written tests

		=	Competency descriptions	on Presen tion an discus on	Written tests
٦		=	The forbid matters of marriage and the forbid matters breastfeeding	Presen tion an discus on	Written tests
٧		=	Provisions terminating marriage (divorce) its definition legality	Presen tion an discus on	Written tests
٨		=	Conditions for validity of divorce	Presen tion an discus on	Written tests
٩		=	Words used divorce	Presen tion an discus on	Written tests
١٠		=	What happens divorce?	Presen tion an discus on	Written tests
١١		=	Divorce occurs writing and with sign of the mute	Presen tion an discus on	Written tests
١٢		=	Types of divorce terms of its impact	Presen tion an discus on	Written tests
١٣		=	Irrevocable divorce between minor and major	Presen tion an discus on	Written tests
١٤		=	Types of innovative and Sunni divorce	Presen tion an discus on	Written tests

### 131. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

132. Learning and Teaching Resources	
Required textbooks ( curricular books, if any)	Family provisions in comparati Islamic jurisprudence / Dr. Niza al-Din Abdul Hamid Al-Mughni / by Ibn Qudamah
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

### Course Description

133. Course Name:	
Memorizing the Qur'an	
134. Course Code:	
135. Semester / Year:	
First semester – 2023–2024	
136. Description Preparation Date:	
4/11/2023	
137. Available Attendance Forms:	
muhadarat nazaria	
138. Number of Credit Hours (Total) / Number of Units (Total)	
saeatan fi alashue	
139. Course administrator's name (mention all, if more than one name)	
Name: Anwar majid khaled Email: Anwar. majid .@uoanbar.edu.iq	
140. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• 'iiedad jil mumin salih, wataeyin alwaey aldiynii warabtuh bikitab allah taealaa wasunat rasulih</li> <li>• _ tamkin altaalib min alfahm aljayid likitab allah taealaa watarsikh taealimih ealaa aistiqamat wahida</li> <li>• _ tatwir almaharat almaerifiat alfiqhiat walfikriat alwasatiat walsulukiat al'akhlaqiat liltaalib min khilal alayat alati tadulu ealaa dhalik</li> <li>• _ tashjie altaalib ealaa hifz kitab allah wafahm maeanih waleamal bih abtigha'</li> </ul>

		wajh allah			
141. Teaching and Learning Strategies					
<b>Strategy</b>		alaih timam bimuraja'at ahkam altilawat mae dabt alhifz ligha altaakid ealaa alqira'at alsahihat lilquran alkarim			
142. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	surat tubarik tilawat	asim alwahdat / almasaq 'aw almawd	tariqat altaelim	tariqat altaqyim
2	2	hifz surat tabaruk	mifhum aliakhilaaq	alsharh mae alsabuwrar	aliakhtibar alshafahii
3	2	surat alqalam tilawat	'ahimiyat aliakhilaaq wamakantiha	alsharh mae alsabuwrar	aliakhtibar alshafahii
4	2	hifz surat alqalam	jawanib alsilat bayn alakhilaaq waleaqidat	alsharh mae alsabuwrar	aliakhtibar alshafahii
5	2	hifz surat alqilim	athar aliakhilaaq ealaa al fard walmujtamie	alsharh mae alsabuwrar	aliakhtibar alshafahii
6	2	surat alhaqat tilawat	mifhum almihnat	alsharh mae alsabuwrar	aliakhtibar alshafahii
7	2	surat alhaqat tilawat	'ahimiyat almahnat	alsharh mae alsabuwrar	alaihktibar altahririi
8	2	hifz surat alhaqat	shurut almihnat	alsharh mae alsabuwrar	aliakhtibar alshafahii
9	2	surat almaearij tilawat	khalq al'iikhlal	alsharh mae alsabuwrar	aliakhtibar alshafahii
10	2	surat almaearij tilawat	khalq alsadaq	alsharh mae alsabuwrar	alaihktibar alshafahii
11	2	hifz surat almaearij	'anwae alsadiq	alsharh mae alsabuwrar	alaihktibar alshafahii
12	2	surat nuh tilawat	khalq al'amanat	alsharh mae alsabuwrar	alaihktibar alshafahii
13	2	surat nuh hifz	al'amanat fi akhilaqi almihnat	alsharh mae alsabuwrar	alaihktibar altahririi
14	2	surat aljini tilawat	aleafaf	alsharh mae alsabuwrar	aliakhtibar alshafahii
15	2	hifz surat aljun	aleadl	alsharh mae alsabuwrar	aliakhtibar alshafahi
143. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
144. Learning and Teaching Resources					
Required textbooks ( curricular books, if any)			almunir fi ahkam altajwid		
Main references (source)					

Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

145. Course Name:					
Principles of jurisprudence					
146. Course Code:					
second stage / morning / first semester					
147. Semester / Year:					
Semester					
148. Description Preparation Date:					
2023–2024					
149. Available Attendance Forms:					
Theoretical lecture					
150. Number of Credit Hours (Total) / Number of Units (Total)					
45 hour					
151. Course administrator's name (mention all, if more than one name)					
Name: Muhammad Abdul aziz Awad Email: Moh.awad@uoanbar.edu.iq					
152. Course Objectives					
Course Objectives :		The course aims to teach students what is meant by mandatory ruling, positive ruling, determination and license, and to study each of these types and rulings on which they are based.			
153. Teaching and Learning Strategies					
Strategy	Lecture delivery method Guidance Interventions Teaching and learning methods through the active participation of students by asking questions, listening to their answers, and correcting the wrong ones.				
Course Structure					
Week	Hours	Required	Unit or subject name	Learning method	Evaluation

		Learning Outcomes			method
1	3	Referred to in previous section	<ul style="list-style-type: none"> <li>Investigations of rulings, ruling</li> <li>Departments of government</li> <li>Types of mandatory, obligatory ruling</li> <li>The relationship between obligation and duty</li> <li>Duty divisions 1</li> <li>Duty divisions2</li> <li>The delegate</li> <li>Forbidden</li> <li>The hated</li> <li>Permissible</li> <li>Determination and license</li> <li>Types of positive governance, reason</li> <li>the condition</li> <li>inhibitor</li> <li>Course review, final exam</li> </ul>	Presentation and discussion	Written And oral tests
2	=				
3	=				
	=				
4	=				
5	=				
	=				
6	=				
7	=				
8	=				
9	=				
10	=				
11	=				
12	=				
13	=				
14	=				
15	=				

#### 154. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

(40) endeavor grades, which includes daily, oral, and monthly exams (60) final exams

#### 155. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Principles of rulings and methods of deduction in Isla legislation, by Professor Dr. Hamad Obaid Al-Kubaisi.
Main references (source)	Principles of jurisprudence, Abdel Karim Zid Principles of jurisprudence, Wahba Al-Zuhaili
Recommended books and references (scientific journals, reports...)	Scientific dissertations and peer-reviewed research include the vocabulary of the subject taught to students
Electronic references, websites.	Comprehensive library

## Course Description

1. Course Name:	
	Doctrine- The second stage
2. Course Code:	

<b>3. Semester / Year:</b>					
First Course (2023–2024)					
<b>4. Description Preparation Date:</b>					
1/9/2023					
<b>5. Available Attendance Forms:</b>					
In-person education					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
30 hours					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Dr. abdulla hanfash hamd Email: abdulla.hanfash@uoanbar.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectiv</b>	<ul style="list-style-type: none"> <li>• For the student to become familiar with the Islamic faith.</li> <li>• The student understands the importance of faith in establishing security and peaceful coexistence.</li> <li>• That the student recognizes the difference between correct beliefs and corrupt beliefs.</li> <li>• That the student understands his duties through the principles of that doctrine</li> <li>• The student should be able to understand the Islamic faith correctly, away from excess and negligence</li> <li>• That the student learns the rational evidence to prove God.</li> <li>• The student learns the categories of attributes and their rational and verbal evidence.</li> </ul>				
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>	<ul style="list-style-type: none"> <li>• All types of teaching methods: lecture, inductive, standard.</li> <li>• Slide show (Power Point)</li> <li>• Questions.</li> <li>• Encouraging the student to make interventions</li> <li>• Assignments and student participation.</li> <li>• Mind maps.</li> </ul>				
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	2	What the course included	Terms related to doctrine and theology	lecture Student participation	Participate in the lecture
2.	2	What the course included	Pillars of the Islamic faith	lecture Student participation	Participate in the lecture
3.	2	What the course included	Characteristics and importance of doctrine	Inductive Student participation	quiz

4.	2	What the course included	Evidence of the existence of God Almighty	Inductive Student participation	Participate in the lecture
5.	2	What the course included	Evidence of occurrence	Standard Student participation	quiz
6.	2	What the course included	Evidence of obligation	lecture Student participation	Participate in the lecture
7.	2	What the course included	Care and Invention Guide	lecture Student participation	quiz
8.	2	What the course included	Ethical guide	lecture Student participation	quiz
9.	2	What the course included	Existential evidence	lecture Student participation	Participate in the lecture
10.	2	What the course included	the names of Allah	lecture Student participation	quiz
11.	2	What the course included	Negative traits	lecture Student participation	Participate in the lecture
12.	2	What the course included	Attributes of meanings	lecture Student participation	Participate in the lecture
13.	2	What the course included	Moral qualities	lecture Student participation	quiz
14.	2	What the course included	Gain theory	lecture Student participation	Participate in the lecture
15.	2	What the course included	Fate and destiny	lecture Student participation	quiz

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Quest: 40 degrees and includes:

First month exam: 15, daily: 5 (preparation, daily tests, and assignments).

Second month exam: 15, daily: 5 (preparation, daily tests, and assignments).

Final exam: 60 marks.

### 16. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	<b>The Islamic faith and its doctrines / Professor Dr. Qahtan Abdul Rahman Al-Douri</b>
Main references (source)	Islamic Faith / Saeed Al-Khan
Recommended books and references (scientific journals, reports...)	Economy in Belief by Al-Ghazali
Electronic references, websites.	Comprehensive library



## Course Description

<b>156. Course Name:</b>					
Principles of jurisprudence / second semester					
<b>157. Course Code:</b>					
second stage / morning / second semester					
<b>158. Semester / Year:</b>					
Semester					
<b>159. Description Preparation Date:</b>					
2023–2024					
<b>160. Available Attendance Forms:</b>					
Theoretical lecture					
<b>161. Number of Credit Hours (Total) / Number of Units (Total)</b>					
45 hour					
<b>162. Course administrator's name (mention all, if more than one name)</b>					
Name: Muhammad Abdul aziz Awad					
Email: Moh.awad@uoanbar.edu.iq					
<b>163. Course Objectives</b>					
<b>Course Objectives :</b>		<p>The course aims to teach students what is meant by the convicted person, convict, eligibility and its symptoms, and the judge.</p> <p>Study each of these types and the provisions based on them.</p>			
<b>164. Teaching and Learning Strategies</b>					
<b>Strategy</b>	<p>Lecture delivery method</p> <p>Guidance</p> <p>Interventions</p> <p>Teaching and learning methods through the active participation of students by asking questions, listening to the answers, and correcting the wrong ones.</p>				
<b>Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

1	3	Referred to in previous section	<ul style="list-style-type: none"> <li>• Firstly: the action of the accountable person insofar as it is destined or not destined</li> </ul>	Presentation and discussion	Written And oral tests
2	=		<ul style="list-style-type: none"> <li>• Convicted</li> </ul>	=	=
3	=		<ul style="list-style-type: none"> <li>• Second: The act of the accountable person insofar as it is a right of God Almighty or a right of the servant</li> </ul>	=	=
4	=		<ul style="list-style-type: none"> <li>• The convict (the convict)</li> </ul>	=	=
5	=		<ul style="list-style-type: none"> <li>• Eligibility and its sections</li> </ul>	=	=
6	=		<ul style="list-style-type: none"> <li>• Compulsory eligibility A- Incomplete eligibility for obligatory B- Complete eligibility for obligatory</li> </ul>	=	=
7	=		<ul style="list-style-type: none"> <li>• Eligibility to perform: A- Incomplete performance capacity B- Complete capacity to perform</li> </ul>	=	=
8	=		<ul style="list-style-type: none"> <li>• Eligibility symptoms</li> </ul>	=	=
9	=		<ul style="list-style-type: none"> <li>• Disqualifying symptoms: A- Sleeping B- Fainting</li> </ul>	=	=
10	=		<ul style="list-style-type: none"> <li>• Symptoms that render incompetent C- Insanity D- Drunkenness</li> </ul>	=	=
11	=		<ul style="list-style-type: none"> <li>• Symptoms that reduce capacity which is dementia</li> </ul>	=	=
12	=		<ul style="list-style-type: none"> <li>• Symptoms that do not affect eligibility, but they require limiting the actions of their owner: A- Negligence B- Foolishness</li> </ul>	=	=
13	=		<ul style="list-style-type: none"> <li>• Symptoms that do not affect eligibility, but require limiting the owner's actions. C- Debt. D- Illness</li> </ul>	=	=
14	=		<ul style="list-style-type: none"> <li>• Rights related to the patient's money</li> </ul>	=	=
15	=		<ul style="list-style-type: none"> <li>• the ruler</li> <li>• The good and the ugly</li> </ul>	=	=

### 165. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

(40) endeavor grades, which includes daily, oral, and monthly exams (60) final exams

### 166. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Principles of rulings and methods of deduction in Islamic legislation, by Professor Dr. Hamad Obaid Al-Kubaisi.
Main references (source)	Principles of jurisprudence, Abdel Karim Zaid Principles of jurisprudence, Wahba Al-Zuhaili

Recommended books and references (scientific journals, reports...)	Scientific dissertations and peer-reviewed research include the vocabulary of the subject taught to students
Electronic references, websites.	Comprehensive library

## Course Description

167. Course Name:	
Computer	
168. Course Code:	
169. Semester / Year:	
The second semester / second stage / morning and evening study	
170. Description Preparation Date:	
1/10/2023	
171. Available Attendance Forms:	
Theoretical lecture - practical application in the computer laboratory	
172. Number of Credit Hours (Total) / Number of Units (Total)	
30	
173. Course administrator's name (mention all, if more than one name)	
Name: nadia mohammed fahad Email: nadia.fahad@uoanbar.edu.iq	
174. Course Objectives	
<b>Course Objectives</b>	The student will be familiar with the basics of using the program Microsoft of Excel 2010 and creating a workbook with useful information and application procedures such as the Excel interface – saving and closing – dealing with cells – keyboard shortcuts – using Excel features with mathematical and arithmetic equations.
175. Teaching and Learning Strategies	
<b>Strategy</b>	1- Method of presentation, interrogation and discussion 2- Use some relevant examples of explanation 3- Requiring students and teaching them to write reports and research 4- An application for each topic in the laboratory

176. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		<ul style="list-style-type: none"> <li>• A brief overview of electronic spreadsheet program MICROSOFT EXCEL - running the program and getting to know the Excel interface</li> </ul>	Presentations, discussion And practical application	Written examination With the laboratory
2			<ul style="list-style-type: none"> <li>• Basic tasks in Excel - File tab</li> </ul>		
3			<ul style="list-style-type: none"> <li>• Home</li> </ul>		
4			<ul style="list-style-type: none"> <li>• Insert tab - Tables</li> </ul>		
5			<ul style="list-style-type: none"> <li>• Illustrations</li> </ul>		
6			<ul style="list-style-type: none"> <li>• Filter group - text-symbol</li> </ul>		
7			<ul style="list-style-type: none"> <li>• equations What is a hot cell</li> </ul>		
8			<ul style="list-style-type: none"> <li>• Working papers and workbooks - View tab</li> </ul>		
9			<ul style="list-style-type: none"> <li>• Review tab</li> </ul>		
10			<ul style="list-style-type: none"> <li>• What is an effective cell?</li> </ul>		
11			<ul style="list-style-type: none"> <li>• Working papers and workbooks</li> </ul>		
12			<ul style="list-style-type: none"> <li>• Cell handling -</li> </ul>		
13			<ul style="list-style-type: none"> <li>• Enter labels and values Auto-populate data</li> </ul>		
14			<ul style="list-style-type: none"> <li>• Auto-populate data</li> </ul>		
15			<ul style="list-style-type: none"> <li>• Create application models</li> <li>• Domain titles</li> <li>• Methods of identifying cells</li> <li>• Insert rows and columns Delete rows and columns-</li> <li>• Editing work papers and how to deal with them</li> </ul>		

### 177. Course Evaluation

Distribution of the grade from 100 according to the tasks assigned to the student: semester from - 30, daily exam from 5 - lab application test from 5 - final from 60

### 178. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	Computer basics and office application Part three - <b>Microsoft office Excel 2010</b>

Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
Biography of the Prophet	
<b>2. Course Code:</b>	
Biography of the Prophet	
<b>3. Semester / Year:</b>	
Chapter One – Chapter Two	
<b>4. Description Preparation Date:</b>	
2022_2023	
<b>5. Available Attendance Forms:</b>	
Second stage students / in attendance (hall system)	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
(4) hours per week	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Dr. Ziad Tariq Hamoudi Email: Zeyad.tareq@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<p>The course aims to enable students to know the biography of the Chosen One (may God bless him and grant him peace), from whose noble source generations derive sparks of faith.</p> <ul style="list-style-type: none"> <li>• It will increase its path, the elements of its survival, and the principles of its expansion. They must learn this from its correct principles</li> <li>• They are factors of attraction and contemplation.</li> </ul>
<b>9. Teaching and Learning Strategies</b>	

<b>Strategy</b>	<p><b>1- Adopting the method of delivering lectures and linking each topic with real life examples.</b></p> <p><b>2- Directing the student to write a report on a topic related to the subject</b></p> <p><b>3- Interventions</b></p> <p><b>4- Use questions and answers.</b></p> <p><b>5- Using the brainstorming method for students to generate creative ideas.</b></p>
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### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Written tests	Presentation discussion	Definition of the importance of biography	Biography of the Prophet	2	1
Written tests	Presentation discussion	Religions in the Arabian Peninsula	Biography of the Prophet	2	2
Written tests	Presentation discussion	Economic and social conditions in that	Biography of the Prophet	2	3
Written tests	Presentation discussion	Honorable lineage and upbringing	Biography of the Prophet	2	4
Written tests	resentation discussion	In the Cave of Hira, and its source, and God bless him and grant him peace	Biography of the Prophet	2	5
Written tests	Presentation discussion	Secret invitation	Biography of the Prophet	2	6
Written tests	Presentation discussion	The public call and the Quraish uprising	Biography of the Prophet	2	7
Written tests	Presentation discussion	Calling for monotheism and consolidation of worship of God	Biography of the Prophet	2	8
Written tests	Presentation discussion	Factors of victory and stability	Biography of the Prophet	2	9
Written tests	Presentation discussion	Presenting Islam to the tribes	Biography of the Prophet	2	10
Written tests	Presentation discussion	Definition of the importance of biography	Biography of the Prophet	2	11
Written tests	Presentation discussion	Israa and meraaj	Biography of the Prophet	2	12
Written tests	Presentation discussion	The events of the Pledge of Aqaba, and its causes	Biography of the Prophet	2	13
Written tests	Presentation discussion	Reasons for migration between Abyssinia and Medina	Biography of the Prophet	2	14

Written tests	Presentation discussion	Building civil society	Biography of the Prophet	2	15
Written tests	Presentation discussion	Tests	Biography of the Prophet	2	15
Written tests	Presentation discussion	State building in Medina	Biography of the Prophet	2	16
Written tests	Presentation discussion	The Constitutional Document in Medina	Biography of the Prophet	2	17
Written tests	Presentation discussion	Jihad, its legitimacy and controls	Biography of the Prophet	2	18
Written tests	Presentation discussion	The Great Battle of Badr	Biography of the Prophet	2	19
Written tests	Presentation discussion	The Battle of Uhud	Biography of the Prophet	2	20
Written tests	Presentation discussion	The Battle of the Trench	Biography of the Prophet	2	21
Written tests	Presentation discussion	Peace of Hudaibiyyah	Biography of the Prophet	2	22
Written tests	Presentation discussion	The Umrah of the judiciary	Biography of the Prophet	2	23
Written tests	Presentation discussion	Conflict between Muslims and Jews	Biography of the Prophet	2	24
Written tests	Presentation discussion	Stages of conflict	Biography of the Prophet	2	25
Written tests	Presentation discussion	Relationship with Christians	Biography of the Prophet	2	26
Written tests	Presentation discussion	The treaty with the Christians of Najran	Biography of the Prophet	2	27
Written tests	Presentation discussion	Battle of Mu'tah	Biography of the Prophet	2	28
Written tests	Presentation discussion	The Battle of Tabuk	Biography of the Prophet	2	29

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The Sealed Nectar / by Mubarakpuri
Main references (source)	Biography of the Prophet by Ibn Hisham
Recommended books and references (scientific journals, reports...)	Internet
Electronic references, websites.	www.qurani.islamic

## Course Description

<b>1. Course Name:</b>					
Educational psychology					
<b>2. Course Code:</b>					
Educational psychology					
<b>3. Semester / Year:</b>					
Second Semester/ 2023–2024					
<b>4. Description Preparation Date:</b>					
1–3–2024					
<b>5. Available Attendance Forms:</b>					
Essential presence					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
30h					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Osama Abdul-kareem Abdullah Email: <a href="mailto:osama.abdulallah@uoanbar.edu.iq">osama.abdulallah@uoanbar.edu.iq</a>					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>		Introducing students to the importance of educational psychology, its theoretical and applied fields, and important topics such as learning, its conditions, individual differences, research methods, and learning theories.			
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		Basic tests: first month 15, second month 15 Various tests and activities: attending class reports and contributions from 10 Final exam: out of 60			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	2h		The concept of psychology and historical development	Presentation and discussion	Various exams
2	2h		The stage of primitive ideas and the journey of philosophy and its trends	Presentation discussion	Various exams
3	2h		The importance of psychology, its characteristics and goals	Presentation discussion	Various exams
4	2h		Research methods in general and educational psychology	Presentation discussion	Various exams
5	2h		Learning, its conditions, and the effect of learning transfer	Presentation discussion	Various exams



6	2h		Mental processes	Presentation discussion	Various exams
7	2h		Perception and its divisions	Presentation discussion	Various exams
8	2h		Feeling and its types	Presentation discussion	Various exams
9	2h		Memory, its concept, types and factors affecting it	Presentation discussion	Various exams
10	2h		Remembering and forgetting	Presentation discussion	Various exams
11	2h		Intelligence Learning theories	Presentation discussion	Various exams
12	2h		Conditioning theory and trial-and-error learning theory	Presentation discussion	Various exams
13	2h		Learning theories	Presentation discussion	Various exams
14	2h			Presentation discussion	Various exams
15	2h		A seminar on educational psychology topics	Presentation discussion	Various exams

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 12. Learning and Teaching Resources

Required textbooks (curricular books any)	
Main references (source)	Educational Psychology by Dr. Hanan Abdel Hamid Anani, Educational Psychology by Dr. Hana Al-Felfili
Recommended books and references (scientific journals, reports...)	Internet websites Articles and research
Electronic references, websites.	Internet websites Articles and research

## Course Description

1. Course Name:	Theology (prophecies and audiology)
2. Course Code:	Theology (prophecies and audiology)
3. Semester / Year:	

Second Course (2023–2024) second stage

4. Description Preparation Date:

1/9/2023

5. Available Attendance Forms:

In-person education

6. Number of Credit Hours (Total) / Number of Units (Total)

30 hours

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Abdulla Hanfash Hamd

Email: abdulla.hanfash@uoanbar.edu.iq

8. Course Objectives

**Course Objectiv**

- For the student to become familiar with the Islamic faith.
- The student understands the importance of faith in establishing security and peaceful coexistence.
- That the student recognizes the difference between correct beliefs and corrupt beliefs.
- That the student understands his duties through the principles of that doctrine
- The student should be able to understand the Islamic faith correctly, away from excess and negligence
- That the student learns the meaning of prophecy and the message, the difference between prophets and messengers, the characteristics of prophets and messengers, and everything related to it.
- For the student to learn the meaning of audiology, its sections, and the characteristics of each section.

9. Teaching and Learning Strategies

**Strategy**

- All types of teaching methods: lecture, inductive, standard.
- Slide show (Power Point)
- Questions.
- Encouraging the student to make interventions
- Assignments and student participation.
- Mind maps.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	2	What the course included	Sending messengers, selection of prophecy, humanity of messengers	lecture Student participation	Participate in the lecture
2.	2	What the course included	Infallibility, its definition and evidence	lecture Student participation	Participate in the lecture
3.	2	What the course included	Revelation: its definition, types, qualities and doubts about it	Inductive Student participation	quiz
4.	2	What the course included	The miracle: its definition, conditions, and related topics	Inductive Student participation	Participate in the lecture

5.	2	What the course included	The Messenger's miracles and evidence of the truth of his prophecy	Standard Student participation	quiz
6.	2	What the course included	The generality of the message, the seal of prophecy, and our duty towards the Messenger	lecture Student participation	Participate in the lecture
7.	2	What the course included	Exam	lecture Student participation	quiz
8.	2	What the course included	The Last Day: its meaning, name, evidence, and the ruling on believing in it	lecture Student participation	quiz
9.	2	What the course included	Death is the first stage of the afterlife, and the initiative to repent	lecture Student participation	Participate in the lecture
10.	2	What the course included	The isthmus, and the question of the grave, its torment and its bliss	lecture Student participation	quiz
11.	2	What the course included	The afterlife and its signs	lecture Student participation	Participate in the lecture
12.	2	What the course included	Resurrection and publication	lecture Student participation	Participate in the lecture
13.	2	What the course included	heaven and hell	lecture Student participation	quiz
14.	2	What the course included	The intercession of the Prophet, may God bless him and grant him peace	lecture Student participation	Participate in the lecture
15.	2	What the course included	Exam	lecture Student participation	quiz

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Quest: 40 degrees and includes:

First month exam: 15, daily: 5 (preparation, daily tests, and assignments).

Second month exam: 15, daily: 5 (preparation, daily tests, and assignments).

Final exam: 60 marks.

### 16. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The Islamic faith and its doctrines / Professor Dr. Qahtan Abdul Rahman Al-Douri
Main references (source)	Islamic Faith / Saeed Al-Khan
Recommended books and references (scientific journals, reports...)	Economy in Belief by Al-Ghazali
Electronic references, websites.	Comprehensive library

<b>Course Name</b>	
Science of Hadith	
<b>Course Code</b>	
<b>Semester/Year</b>	
Second Semester, 2023/2024	
<b>Date of preparation of this description</b>	
2024	
<b>Available attendance forms</b>	
My presence only	
<b>Number of credit hours (total) / number of units (total)</b>	
30 hours / Number of units (4)	
<b>Course administrator's name (if more than one name is mentioned)</b>	
Name : Dr. Mohamed Shenyar Bediwi Email: <a href="mailto:moh.shinyar@uoanbar.edu.iq">moh.shinyar@uoanbar.edu.iq</a>	
<b>Course Objectives</b>	
Course Objectives	<p><b>- 1 The student should get acquainted with the basic sciences that introduce him to the sciences of hadith, its virtues and characteristics.</b></p> <p><b>2 - And to identify the knowledge and sciences that make him realize the greatness of the hadith of the Prophet and its status. . 3 - And that the student is familiar with the terminological rules that set to understand the hadith and work according to a sound curriculum.</b></p>
<b>Teaching and learning strategies</b>	
Strategy	<b>Distinguishing the correct from the sick from the effects and news, whether it is from the raised or suspended or cut, and the raised is what was from the words of the Prophet - may God's peace and blessings be upon him - and his actions and</b>

reports, and his moral and moral qualities, and what was from the news or effects is suspended, it is from the words of the companion, his deed or his report.

#### Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First week	4	Hadith term	<b>An overview of the emergence of the science of hadith</b> <b>Introducing the most important terms of hadith</b> <b>News and its types in terms of acceptance and response</b> <b>Acceptable news (frequent)</b> <b>News Sundays (famous)</b> <b>News Sundays (famous)</b> <b>Introducing Hassan</b> <b>The news is due to a failure in the attribution and because of the narrator's stabbing</b> <b>The weak of all kinds</b> <b>commenter</b> <b>Sender</b> <b>Dilemma</b> <b>Interrupted</b> <b>The subject and its wisdom</b> <b>General Review</b>	<b>Presentation and discussion</b>	<b>Written and oral exams</b>
Second week	4				
Third week	4				
Fourth week	4				
Fifth week	4				
Sixth week	4				
Seventh week	4				
Eighth week	4				
Ninth week	4				
Tenth week	4				
Eleventh week	4				
Twelfth week	4				
Thirteenth week	4				
Fourteenth week	4				
Fifteenth week	4				

#### Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

#### Learning and Teaching Resources

Required textbooks (methodology, if any)	Facilitating the term hadith
Main references (sources)	Facilitating the term hadith: Mahmoud Al-Tahhan
Recommended books and references (scientific journals, reports...)	1 - Introduction to Ibn al-Salah 2 - <b>The motive in explaining the brief hadith of Ibn Kathir</b> 3 - Editing the sciences of hadith -

	Abdullah Al-Judai
Electronic references, websites	www.qurani.islamic

### Course Description

179.	Course Name: Abdullah Daoud Khalaf
180.	Course Code:
181.	Semester / Year: The first semester (٢٠٢٤-٢٠٢٣) Jurisprudence Marriage
182.	Description Preparation Date: Description Preparation Date:
183.	Available Attendance Forms: Basic
184.	Number of Credit Hours (Total) / Number of Units (Total) :Number of units (total): ( theoretical hours)
185.	Course administrator's name (mention all, if more than one name) Name: Abdullah Daoud Khalaf Email: isl.abdullah.k@uoanbar.edu.iq
186.	Course Objectives
Course Objectives	<ul style="list-style-type: none"> <li>• For the student to become familiar with the legality of marriage and the introductory concepts related to it in terms of engagement, the terms of marriage, and the competence between the spouses.....</li> </ul>

	<ul style="list-style-type: none"> <li>• The student also learns about what is forbidden from women whether it is a permanent or temporary prohibition.....</li> <li>• The second section relates to the rulings on divorce and the words that result from it, as well as the types of irrevocable divorce, minor and major.....</li> </ul>
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187. Teaching and Learning Strategies • Method of presentation, interrogation and discussion. • It includes teaching methods and the use of the blackboard. • Encouraging students to participate by asking questions and discussing them.

<b>Strategy</b>	
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188. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١		Referred to in the previous axis, each according to content	Definition of marriage linguistically and legally, its legal ruling and the mandatory ruling on marriage	Presentation and discussion	Written tests
٢		=	Introductions to marriage, engagement and legitimacy	Presentation and discussion	Written tests
٣		=	Marriage forms and words	Presentation and discussion	Written tests
٤		=	Pillars and conditions of marriage	Presentation and discussion	Written tests
٥		=	Mandate, efficiency and legitimacy	Presentation and discussion	Written tests
٦		=	Competency descriptions	Presentation	Written tests

				tion at discus on	tests
√	=		The forbid matters of marr and the forbid matters breastfeeding	Preser tion at discus on	Written tests
√	=		Provisions terminating marriage (divor its definition legality	Preser tion at discus on	Written tests
√	=		Conditions for validity of divorc	Preser tion at discus on	Written tests
√	=		Words used divorce	Preser tion at discus on	Written tests
√	=		What happens divorce?	Preser tion at discus on	Written tests
√	=		Divorce occurs writing and with sign of the mute	Preser tion at discus on	Written tests
√	=		Types of divorc terms of its impa	Preser tion at discus on	Written tests
√	=		Irrevocable divo between minor major	Preser tion at discus on	Written tests
√	=		Types of innova and Sunni divorc	Preser tion at discus on	Written tests

### 189. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 190. Learning and Teaching Resources

Required textbooks ( curricular books, if any)

Family provisions in comparat



	Islamic jurisprudence / Dr. Nizam al-Din Abdul Hamid Al-Mughni / by Ibn Qudamah
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

### Course Description

191. Course Name:	<b>Logic</b> (Logic issues and its rulings)
192. Course Code:	
193. Semester / Year:	second Course (2023–2024)
194. Description Preparation Date:	1/9/2023
195. Available Attendance Forms:	In-person education
196. Number of Credit Hours (Total) / Number of Units (Total)	30 hours
197. Course administrator's name (mention all, if more than one name)	Name: Asst. Prof. Dr. Mohammed Mohsin Radhi Email: <a href="mailto:mohammed.mohsin@uoanbar.edu.iq">mohammed.mohsin@uoanbar.edu.iq</a>
198. Course Objectives	<ul style="list-style-type: none"> <li>• Introducing the student to the meaning of the issue linguistically and idiomatically.</li> <li>• Introducing the student to the meaning of the surah and its sections.</li> <li>• Introducing the student to the meaning of the practical issue and its parts and divisions.</li> <li>• Introducing the student to the meaning of the conditional case and its parts and divisions.</li> <li>• Introducing the student to the meaning of contradiction, its conditions, coplanar inverse, and its results.</li> <li>• Introducing the student to the definition of measurement and its divisions in general.</li> <li>• Introducing the student to the meaning of convective conjugate measurement, its definition, parts, limits, forms, and types.</li> <li>• Introducing the student to the meaning of conditional conjunction analogy, its definition and parts.</li> <li>• Introducing the student to the meaning of exceptional measurement, its definition and types.</li> <li>• Introducing the student to the meaning of induction and representation.</li> <li>• Introducing the student to the meaning of demonstrative, dialectical, rhetorical, poetic, and sophistical analogy.</li> </ul>
199. Teaching and Learning Strategies	
<b>Strategy</b>	All types of teaching methods: lecture, inductive, standard.

- Slide show (Power Point)
- questions.
- Encouraging student input
- Assignments and student participation.
- Mind maps.

## 200. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	2	What the course included	An introduction to introducing important terms from the previous course material	lecture Student participation	Participate in the lecture
2.	2	What the course included	Definition of the issue and the surahs linguistically and idiomatically	lecture Student participation	Participate in the lecture
3.	2	What the course included	The topical issue, its definition, parts, and divisions	Inductive Student participation	quiz
4.	2	What the course included	The conditional case, its sections and parts	Standard Student participation	Participate in the lecture
5.	2	What the course included	Definition of contradiction and its conditions	Standard Student participation	quiz
6.	2	What the course included	Planar inverse and its results	lecture Student participation	Participate in the lecture
7.	2	What the course included	Definition of measurement in language, terminology, and its sections in general	lecture Student participation	quiz
8.	2	What the course included	Associative analogy, its definition and its sections in general	lecture Student participation	quiz
9.	2	What the course included	Forms and types of convective conjugate measurement	lecture Student participation	Participate in the lecture
10.	2	What the course included	Conditional conjunction, its definition and sections	lecture Student participation	quiz
11.	2	What the course included	Exceptional measurement and its types	lecture Student participation	Participate in the lecture
12.	2	What the course included	Definition of induction and its types & definition of representation and its pillars	lecture Student participation	Participate in the lecture
13.	2	What the course included	Demonstrative analogy and its types	lecture Student participation	quiz
14.	2	What the course included	Dialectical and rhetorical analogy	lecture Student participation	Participate in the lecture
15.	2	What the course included	Poetic and sophistical analogy	lecture Student participation	quiz

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Quest: 40 degrees and includes:

First month exam: 15, daily: 5 (preparation, daily tests, and assignments).

Second month exam: 15, daily: 5 (preparation, daily tests, and assignments).

Final exam: 60 marks.

<b>16.Learning and Teaching Resources</b>	
Required textbooks ( curricular books, if any)	<b>Logic science</b> by Professor Dr. Muhammad Ramadan Abdullah
Main references (source)	1- The text of the ladder in logic and its explanations. 2- The touchstone of consideration, Imam Al-Ghazali.
Recommended books and references (scientific journals, reports...)	Controls of Knowledge Abdul Rahman Hassan Habanka Al-Maidani.
Electronic references, websites.	A course in logic to benefit from while studying: <a href="https://youtu.be/bGneC6rHV30?si=23Q9wkTNUJ6obM7M">https://youtu.be/bGneC6rHV30?si=23Q9wkTNUJ6obM7M</a>

### Course Description

201. Course Name:	Syntax/second stage/evening
202. Course Code:	
203. Semester / Year:	<b>2023 -2024, second course</b>
204. Description Preparation Date:	<b>28/3/2024</b>
205. Available Attendance Forms:	Basic
206. Number of Credit Hours (Total) / Number of Units (Total)	3 hours / 15 units
207. Course administrator's name (mention all, if more than one name)	Name: Enad Mukhlef Muhabbash Email: <a href="mailto:enad.mukhlef@uoanbar.edu.iq">enad.mukhlef@uoanbar.edu.iq</a>
208. Course Objectives	
Course Objectives	The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arab speak them. In service to the Book of God

and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the legal works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most important objectives of the course are also:

- 1- Identify the basic purpose of learning grammar.
- 2- Striving to consolidate the pillars of this language and develop the linguistic sense
- 3- Knowing the structure of the topics required in the grammar course.

## 209. Teaching and Learning Strategies

<b>Strategy</b>	<p>1 - Creating a theoretical background through explanations, examples, questions and answers.</p> <p>2 - Discussion in the hall and allowing students to express their opinions and suggestions.</p> <p>3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.</p> <p>4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.</p> <p>5- Identifying the student's future work options, and how to put what he has learned from the course to practical use through understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.</p>
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## 210. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	<b>Syntax</b>	The letters that are similar to the verb (inna and its sisters)	<b>Public speaking and discussion</b>	written tests
2	3	<b>Syntax</b>	Break the hamza (in) and open it.	<b>Public speaking and discussion</b>	written tests
3	3	<b>Syntax</b>	Reducing (Inna) and her sisters	<b>Public speaking and discussion</b>	written tests
4	3	<b>Syntax</b>	The L of the beginning and the pronoun of the subject.	<b>Public speaking and discussion</b>	written tests
5	3	<b>Syntax</b>	(No) which denies gender.	<b>Public speaking and discussion</b>	written tests
6	3	<b>Syntax</b>	Sequel does not have to deny sex.	<b>Public speaking and discussion</b>	written tests

7	3	<b>Syntax</b>	Testing for the first month.	<b>Public speaking and discussion</b>	<b>written tests</b>
8	3	<b>Syntax</b>	(Think) and her sisters.	<b>Public speaking and discussion</b>	<b>written tests</b>
9	3	<b>Syntax</b>	Actions of hearts and preponderance.	<b>Public speaking and discussion</b>	<b>written tests</b>
10	3	<b>Syntax</b>	Suspension and cancellation.	<b>Public speaking and discussion</b>	<b>written tests</b>
11	3	<b>Syntax</b>	know and see.	<b>Public speaking and discussion</b>	<b>written tests</b>
12	3	<b>Syntax</b>	Second month test.	<b>Public speaking and discussion</b>	<b>written tests</b>
١٣	٣	<b>Syntax</b>	the subject.	<b>Public speaking and discussion</b>	<b>written tests</b>
١٤	٣	<b>Syntax</b>	The representative of the act	<b>Public speaking and discussion</b>	<b>written tests</b>
١٥	٣	<b>Syntax</b>	Exercises based on what was previously studied.	<b>Public speaking and discussion</b>	<b>written tests</b>

### 211. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 212. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar
Electronic references, websites.	

## Course Description

213. Course Name:	Foundations of education
214. Course Code:	Foundations of education
215. Semester / Year:	The first course 2023-2024
216. Description Preparation Date:	29-3-2024
217. Available Attendance Forms:	Essential presence
218. Number of Credit Hours (Total) / Number of Units (Total)	30h
219. Course administrator's name (mention all, if more than one name)	

Name: Osama Abdul-kareem Abdullah  
 Email: [osama.abdulallah@uoanbar.edu.iq](mailto:osama.abdulallah@uoanbar.edu.iq)

## 220. Course Objectives

<b>Course Objectives</b>	<p>Providing students with basic principles about the foundations of education</p> <p>For the student to know the purposes and objectives of education</p> <p>The student should be familiar with the foundations of historical, philosophical and cultural education</p> <p>Providing students with sufficient information about ancient and modern education</p>
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## 221. Teaching and Learning Strategies

<b>Strategy</b>	<p>Basic tests: first month 15, second month 15</p> <p>Various tests and activities: attending class reports and contributions from 10</p> <p>Final exam: out of 60</p>
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## 222. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2h		The meaning and necessity of education	Presentation and discussion	Various exams
2	2h		Educational function Educational resources	Presentation discussion	Various exams
3	2h		Sources and principles of education	Presentation discussion	Various exams
4	2h		Primitive education	Presentation discussion	Various exams
5	2h		Education in ancient civilizations	Presentation discussion	Various exams
6	2h		Mesopotamian civilization and the Nile Valley	Presentation discussion	Various exams
7	2h		Greek and Roman civilization	Presentation discussion	Various exams
8	2h		Christian education and Islamic education	Presentation discussion	Various exams
9	2h		Formal education, non-formal education	Presentation discussion	Various exams
10	2h		Parallel education, continuous education	Presentation discussion	Various exams

11	2h		Psychological foundations of education, nature of the learner, individual differences	Presentation discussion	Various exams
12	2h		Education and culture Culture and civilization	Presentation discussion	Various exams
13	2h		Education and society: Elements of education/composition of society	Presentation discussion	Various exams
14	2h		Educational institutions/family, school, group of comrades, and the media	Presentation discussion	Various exams
15	2h		Examples of educational scholars in different eras	Presentation discussion	Various exams

### 223. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 224. Learning and Teaching Resources

Required textbooks ( curricular books any)	Foundations of Education by Kayed Ibrahim Abdel Haq, Foundations of Islamic Education and Principles of Teaching by Abdel Rahman Nahlawi
Main references (source)	Foundations of Education by Kayed Ibrahim Abdel Haq, Foundations of Islamic Education and Principles of Teaching by Abdel Rahman Nahlawi...
Recommended books and references (scientific journals, reports...)	Internet websites Articles and research
Electronic references, websites.	Internet websites Articles and research

## Course Description

225. Course Name:	Fundamentals of jurisprudence – The third stage is morning
226. Course Code:	
227. Semester / Year:	First semester 2024 – 2023
228. Description Preparation Date:	





Week eleven	3	=====	Rules based accompaniment.	=====	=====
Twelfth week	3	=====	The Companion's saying definition and its validity.	=====	=====
Thirteenth week	3	=====	The work of the people Medina: its definition types	=====	=====
Fourteenth week	3	=====	The validity of the work the people of the city	=====	=====
Fifteenth week	3	=====	It was legislated by us: definition and validity	=====	=====

### 235. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 236. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The origins of rulings and methods of interpretation in Islamic legislation by Dr. Hamad Obaid Al-Kubaisi
Main references (source)	Guiding stallions to Al-Shawkani Precision in the principles of rulings The end of the soul for the annual
Recommended books and references (scientific journals, reports...)	Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan Fundamentals of Islamic Jurisprudence by Dr. Wahba Al-Zuhaili
Electronic references, websites.	

## Course Description

<b>36. Course Name</b>
<b>Interpretation of the verses of rulings</b>
<b>37. Course Code</b>
<b>38. Semester / Year</b>
<b>II / 2023-2024</b>
<b>Date of preparation of this description</b> .٣٩
<b>2023-2024</b>
<b>40. Available attendance formats</b>
<b>Theoretical lecture</b>
<b>41. Number of Credit Hours (Total)\Number of Units (Total)</b>
<b>16 hours</b>
<b>42. Course administrator's name (if more than one name)</b>
<b>Name : Prof. Muhammad Fadel Ibrahim      Email: moh.fadel@uoanbar.edu.iq</b>
<b>43. Course Objectives</b>

<ul style="list-style-type: none"> <li>Forming a theoretical background through explanation, examples, questions and answers.</li> <li>Discussion in the classroom and allowing students to express their opinions and suggestions.</li> <li>Provide students with exercises in the classroom and encourage them to ask questions and answers.</li> <li>Discuss the mistakes and weaknesses of each topic until the best result is collectively reached.</li> </ul>	<b>Course Objectives</b>
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#### 44. Teaching and Learning Strategies

<ul style="list-style-type: none"> <li>Method of delivery, live questioning and discussion</li> <li>Use some means of illustration related to the topic</li> <li>Encouraging students through writing reports and research</li> </ul>	<b>Strategy</b>
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#### 45. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written tests	Diction - Discussion	Definition of interpretation of verses of rulings Language and idiomatically	Interpretation of the verses of rulings	2	1
Written tests	Diction - Discussion	Surat Al-Fatihah	Interpretation of the verses of rulings	2	2
Written tests	Diction - Discussion	Rulings taken from Al-Fatihah	Interpretation of the verses of rulings	2	3
Written tests	Diction - Discussion	Is Al-Fatiha a or a Sura	Interpretation of the verses of rulings	2	4
Written tests	Diction - Discussion	How to receive the kiss	Interpretation of the verses of rulings	2	5
Written tests	Diction - Discussion	It is forbidden to fight in the forbidden months	Interpretation of the verses of rulings	2	6
Written tests	Diction - Discussion	Proof of Crescent Sighting	Interpretation of the verses of rulings	2	7
Written tests	Diction - Discussion	Fasting the blessed month of Ramadan	Interpretation of the verses of rulings	2	8
Written tests	Diction - Discussion	What are the rulings on alcohol?	Interpretation of the verses of rulings	2	9
Written tests	Diction - Discussion	What are the rules of the facilitator	Interpretation of the verses of	2	10

			rulings		
<b>Written tests</b>	<b>Diction - Discussion</b>	<b>Friday Rulings</b>	Interpretation of the verses of rulings	<b>2</b>	<b>11</b>
<b>Written tests</b>	<b>Diction - Discussion</b>	Community rulings	Interpretation of the verses of rulings	<b>2</b>	<b>12</b>
<b>Written tests</b>	<b>Diction - Discussion</b>	Hajj Provisions	Interpretation of the verses of rulings	<b>2</b>	<b>13</b>
<b>Written tests</b>	<b>Diction - Discussion</b>	usury	Interpretation of the verses of rulings	<b>2</b>	<b>14</b>
<b>Written tests</b>	<b>Diction - Discussion</b>	Provisions of usury	Interpretation of the verses of rulings	<b>2</b>	<b>15</b>

#### 46. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

#### 47. Learning and Teaching Resources

<ul style="list-style-type: none"> <li>• Interpretation of the verses of rulings (Al-Sais)</li> <li>• and other references</li> </ul>	<b>Required textbooks (methodology, if any)</b>
<ul style="list-style-type: none"> <li>• Interpretation of the verses of rulings (Al-Sabouni)</li> </ul>	<b>Main references (sources)</b>
	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>Comprehensive Library</b>	<b>Electronic references, websites</b>

### Course Description

237. Course Name:
Islamic systems
238. Course Code:
The third stage is evening
239. Semester / Year:
The first -2023-2024
240. Description Preparation Date:
<b>2024-3-7</b>
241. Available Attendance Forms:
theoretical
242. Number of Credit Hours (Total) / Number of Units (Total)
Two hours every week
243. Course administrator's name (mention all, if more than one name)

Name Professor Doctor: QAISER abdul kareem  
 Email: [qaisarah@uoanbar.edu.iq](mailto:qaisarah@uoanbar.edu.iq)

#### 244. Course Objectives

<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• To identify the characteristics and advantages of Islamic legislation and Islamic systems and their superiority over other systems in various political, social, moral and other fields.</li> <li>• To respond to what opponents and violators raise about Islamic legislation.</li> <li>• To know the areas of organization that are available to the human mind.</li> <li>• To reveal the negatives of man-made systems and the principles that contradict Islam in this system.</li> </ul>
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#### 245. Teaching and Learning Strategies

<b>Strategy</b>	1- Daily tests. 2- Written and oral tests. 3- Participate and answer when asked questions related to the scientific subject of jurisprudence.
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#### 246. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Study paragraphs according to the course	Introduction to Islamic systems	Deliverance - discussion	Oral exams
2	2	Study paragraphs according to the course	Characteristics of Islamic system	Deliverance - discussion	Oral exams
3	2	Study paragraphs according to the course	Characteristics of Islamic system	Deliverance - discussion	Oral exams
4	2	Study paragraphs according to the course	System of worship in Islam	Deliverance - discussion	Oral exams
5	2	Study paragraphs according to the course	Characteristics of the worship system	Deliverance - discussion	Monthly written tests
6	2	Study paragraphs according to the course	The effect of worship on the well-being of the individual	Deliverance - discussion	Oral exams
7	2	Study paragraphs according to the course	The moral system in Islam	Deliverance - discussion	Oral exams
8	2	Study paragraphs according to the course	Characteristics of the moral system in Islam	Deliverance - discussion	Oral exams
9	2	Study paragraphs according to the course	Characteristics of the moral system in Islam	Deliverance - discussion	Oral exams
10	2	Study paragraphs according to the course	Means of acquiring morals in Islam	Deliverance - discussion	Oral exams
11	2	Study paragraphs according to the course	The social system in Islam	Deliverance - discussion	Oral exams
12	2	Study paragraphs according to the course	Salient features of the social system in Islam	Deliverance - discussion	Monthly written tests
13	2	Study paragraphs according to the course	A hint of interest in family in Islam	Deliverance - discussion	Oral exams
14	2	Study paragraphs according to the course	Islam has not prescribed for women to indicate their status	Deliverance - discussion	Oral exams
15	2	Study paragraphs according to the course	Ecosystem in Islam	Deliverance - discussion	Oral exams

<b>247. Course Evaluation</b>	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.	
<b>248. Learning and Teaching Resources</b>	
Required textbooks ( curricular books, if any)	Islamic systems d. Mounir Hamid Al Bayati
Main references (source)	Islamic systems d. Hassan Al-Hajj
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>	
Jurisprudence of transactions	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
The first -2023-2024	
<b>4. Description Preparation Date:</b>	
22-9-2023	
<b>5. Available Attendance Forms:</b>	
In presence	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Professor Dr. Abed mikhlif jawad Email: isl.abedmj@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• That the student becomes familiar with the basic sciences that introduce him to one of the branches of jurisprudence (transactions).</li> <li>• That the student learns the rules that enable him to carry out buying and selling and dealing correctly</li> <li>• Knowing the distinction between sales and usury and the terms and conditions of contracts between people</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	The learning outcomes of the main course must be consistent with the course's mission, objectives, and outcomes. What is

expected from the course: Getting to know the student's future work options, which helps determine the purposes served by each individual exit.

## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Referred to in the previous axis, each according to content	Sale, terms and conditions	Presentation discussion	Written tests
2	3	Referred to in the previous axis, each according to content	Contracts and their terms	Presentation discussion	Written tests
3	3	Referred to in the previous axis, each according to content	Options and their types	Presentation discussion	Written tests
4	3	Referred to in the previous axis, each according to content	Condition and board option	Presentation discussion	Written tests
5	3	Referred to in the previous axis, each according to content	Choice of vision and defect	Presentation discussion	Written tests
6	3	Referred to in the previous axis, each according to content	Usury and its types	Presentation discussion	Written tests
7	3	Referred to in the previous axis, each according to content	The difference is due to usury	Presentation discussion	Written tests
8	3	Referred to in the previous axis, each according to content	The loan and its conditions	Presentation discussion	Written tests
9	3	Referred to in the previous axis, each according to content	The bill of exchange and its provisions	Presentation discussion	Written tests
10	3	Referred to in the previous axis, each according to content	Peace, its definition and provisions	Presentation discussion	Written tests
11	3	Referred to in the previous axis, each according to content	Conditions of peace and Muslim in it	Presentation discussion	Written tests
12	3	Referred to in the previous axis, each according to content	Conditions for surrendering to him	Presentation discussion	Written tests
13	3	Referred to in the previous axis, each according to content	Mortgage, its terms and conditions	Presentation discussion	Written tests
14	3	Referred to in the previous axis, each according to content	The guarantee, its terms and conditions	Presentation discussion	Written tests
15	3	Referred to in the previous axis, each according to content	The agency, its terms and conditions	Presentation discussion	Written tests

11. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.	
12. Learning and Teaching Resources	
Required textbooks ( curricular books, if any)	Jurisprudence of Transactions, Muhammad Redha Al-Ani
Main references (source)	Jurisprudence of Transactions, Abdullah Al-Jubouri
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

### Course Description

249. Course Name:	
Jurisprudential rules	
250. Course Code:	
The third stage is evening	
251. Semester / Year:	
The first – morning–2023–2024	
252. Description Preparation Date:	
<b>2024–3–7</b>	
253. Available Attendance Forms:	
theoretical	
254. Number of Credit Hours (Total) / Number of Units (Total)	
Two hours every week	
255. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor Doctor: faez mohammed jamah Email: <b>faez.moh@uoanbar.edu.iq</b>	
256. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>• Explaining the importance of jurisprudential rules and their sections.</li> <li>• Identifying the major jurisprudential rules and branches of rules that fall under them and their</li> </ul>

applications.

- Preparing students capable of finding jurisprudential solutions by using these rules and what falls under them

### 257. Teaching and Learning Strategies

<b>Strategy</b>	1- Daily tests. 2- Written and oral tests. 3- Participate and answer when asked questions related to the scientific subject of jurisprudence.
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### 258. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Study paragraphs according to the course	The meaning of jurisprudential rules and their definition. The relationship between jurisprudential rules and fundamental rules	Deliverance - discussion	Oral exams
2	2	Study paragraphs according to the course	The advantages of jurisprudential rules, their status, and the benefits of studying them	Deliverance - discussion	Oral exams
3	2	Study paragraphs according to the course	Types of jurisprudential rules and their levels	Deliverance - discussion	Oral exams
4	2	Study paragraphs according to the course	The difference between the rule of the rule and the sources of jurisprudential rules	Deliverance - discussion	Oral exams
5	2	Study paragraphs according to the course	First monthly test	Deliverance - discussion	Monthly written tests
6	2	Study paragraphs according to the course	The first of the major rules: (Certainty is not removed by doubt) and its applications	Deliverance - discussion	Oral exams
7	2	Study paragraphs according to the course	The second rule of the great rule (matters by their purposes) and their applications	Deliverance - discussion	Oral exams
8	2	Study paragraphs according to the course	The third rule of the great rules: (hardship brings ease) and its applications	Deliverance - discussion	Oral exams
9	2	Study paragraphs according to the course	The third rule of the great rules: (hardship brings ease) and its applications	Deliverance - discussion	Oral exams
10	2	Study paragraphs according to the course	The fourth rule of the great rules ((No harm, no harm)) and its applications	Deliverance - discussion	Oral exams
11	2	Study paragraphs according to the course	The fourth rule of the great rules ((No harm, no harm)) and its applications	Deliverance - discussion	Oral exams
12	2	Study paragraphs according to the course	Second monthly test	Deliverance - discussion	Monthly written tests
13	2	Study paragraphs according to the course	The fifth rule of the major rules: (Sultanate) and its applications	Deliverance - discussion	Oral exams
14	2	Study paragraphs according to the course	The sixth rule of the major rules: (denying embarrassment) and its applications	Deliverance - discussion	Oral exams
15	2	Study paragraphs according to the course	The sixth rule of the major rules: (denying embarrassment) and its applications	Deliverance - discussion	Oral exams

### 259. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 260. Learning and Teaching Resources



Required textbooks ( curricular books, if any)	Al-Wajeez in Explaining the Universal Rules of Jurisprudence by Dr. Muhammad Sidqi Al-Ghazi.
Main references (source)	Similarities and analogues by Ibn Najim. The jurisprudential rules of Ibn Rajab.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>					
<b>Memorizing the Qur'an</b>					
<b>2. Course Code:</b>					
<b>Jurisprudence and its principles</b>					
<b>3. Semester / Year:</b>					
Courses – third stage 2023–2024					
<b>4. Description Preparation Date:</b>					
3/29/2024					
<b>5. Available Attendance Forms:</b>					
Bachelor's					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
Thirty (30) two hours per week					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Dhaher Faisal Badawy Email Email: dhair.faysal@uoanbar.edu.iq					
<b>8. Course Objectives</b>					
Objectives of the study subject	<p>For the student to become familiar with the basic sciences that introduce him to the Holy Qur'an and its virtues and characteristics</p> <p>To become acquainted with the knowledge and sciences that make him realize the greatness and status of the Holy Qur'an .</p> <p>That the student is familiar with the interpretive rules that help him understand the Qur'an and work with it according to a sound approach</p>				
<b>9. Teaching and Learning Strategies</b>					
Strategy	Lecture style				
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Referred to in the previous axis, each according to conten	Surah Al-Mujadila from verse 1 to verse 10	Delivering correctly	Written tests
2	2	=	Surah Al-Mujadila from verse	Delivering correctly	Written tests

			10 to verse 22		
3	2	=	Surah Al-Hashr from verse 1 to verse 12	Delivering correctly	Written tests
4	2	=	Surah Al-Hashr from verse 12 to verse 24	Delivering correctly	Written tests
5	2	=	Surah Al-Mumtahana from verse 1 to verse 13	Delivering correctly	Written tests
6	2	=	Surah Al-Mumtahana from verse 6 to verse 13	Delivering correctly	Written tests
7	2	=	Surat Al-Saff from verse 1 to verse 7	Live interrogation	Written tests
8	2	=	Surah As-Saff from verse 7 to verse 14	Live interrogation	Written tests
9	2	=	Surat Al-Jumu'ah from verse 1 to verse 5	Delivering correctly	Written tests
10	2	=	Surat Al-Jumu'ah from verse 5 to verse 11	Delivering correctly	Written tests
11	2	=	Surat Al-Munafiqun from verse 1 to verse 11	Delivering correctly	Written tests
12	2	=	Surat Al-Taghabun from verse 1 to verse 9	Live interrogation	Written tests
13	2	=	Surat Al-Taghabun from verse 9 to verse 18	Delivering correctly	Written tests
14	2	=	Surat Al-Talaq from verse 1 to verse 12	Delivering correctly	Written tests
15	2	=	Surat Al-Tahrim from verse 1 to verse 12	Live interrogation	the exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

The Holy Quran	Required prescribed books (Methodology, if any)
The Holy Quran	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

## Course Description

261. Course Name:
Syntax/third
262. Course Code:
263. Semester / Year:
<b>2023 -2024, First course</b>
264. Description Preparation Date:
<b>28/3/2024</b>
265. Available Attendance Forms:
Basic
266. Number of Credit Hours (Total) / Number of Units (Total)
3 hours / 15 units

267. Course administrator's name (mention all, if more than one name)

Name: Enad Mukhlef Muhabbash

Email: enad.mukhlef@uoanbar.edu.iq

268. Course Objectives

**Course Objectives**

The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the literary works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most important objectives of the course are also:

- 1- Identify the basic purpose of learning grammar.
- 2- Striving to consolidate the pillars of this language and develop the linguistic sense.
- 3- Knowing the structure of the topics required in the grammar course.

269. Teaching and Learning Strategies

**Strategy**

- 1 - Creating a theoretical background through explanations, examples, questions and answers.
- 2 - Discussion in the hall and allowing students to express their opinions and suggestions.
- 3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.
- 4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.
- 5- Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.

270. Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
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		Outcomes	name	method	method
1	3	<b>Syntax</b>	The transitivity of the verb and its necessity	<b>Public speaking and discussion</b>	written tests
2	3	<b>Syntax</b>	The object, its introduction , and its delay	<b>Public speaking and discussion</b>	written tests
3	3	<b>Syntax</b>	The absolute object, its subjunctive its types, and its subjunctive	<b>Public speaking and discussion</b>	written tests
4	3	<b>Syntax</b>	Delete the operator in the absolute effect	<b>Public speaking and discussion</b>	written tests
5	3	<b>Syntax</b>	The effect is his	<b>Public speaking and discussion</b>	written tests
6	3	<b>Syntax</b>	Conditions for accusative case	<b>Public speaking and discussion</b>	written tests
7	3	<b>Syntax</b>	The effect in it	<b>Public speaking and discussion</b>	written tests
8	3	<b>Syntax</b>	The effect is with him	<b>Public speaking and discussion</b>	written tests
9	3	<b>Syntax</b>	Exception	<b>Public speaking and discussion</b>	written tests
10	3	<b>Syntax</b>	Exception pictures	<b>Public speaking and discussion</b>	written tests
11	3	<b>Syntax</b>	Exception names	<b>Public speaking and discussion</b>	written tests
12	3	<b>Syntax</b>	Exception verbs	<b>Public speaking and discussion</b>	written tests
١٣	٣	<b>Syntax</b>	adverb	<b>Public speaking and discussion</b>	written tests
١٤	٣	<b>Syntax</b>	Discrimination	<b>Public speaking and discussion</b>	written tests
١٥	٣	<b>Syntax</b>	The transitivity of the verb and its necessity	<b>Public speaking and discussion</b>	written tests

### 271. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 272. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar
Electronic references, websites.	

## Course Description

1. Course Name:
The eloquence
2. Course Code:
3. Semester / Year:
first Semester /2024

**4. Description Preparation Date:**

3/1/2024

**5. Available Attendance Forms:**

My presence

**6. Number of Credit Hours (Total) / Number of Units (Total)****7. Course administrator's name (mention all, if more than one name)**

Name: isam oqla abduqahar

Email: isl.ismailkf@uoanbar.edu.iq

**8. Course Objectives****Course Objectives**

- • Identify the sections of rhetoric and rhetori
- Knowing the sentences and the rhetorical purpose of using the Qur'an
- Enabling students to interpret the Qur'an and know its purposes

**9. Teaching and Learning Strategies****Strategy****10. Course Structure**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

**11. Course Evaluation**

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

**12. Learning and Teaching Resources**

Required textbooks ( curricular books, if any)

Main references (source)

Rhetoric and Application

Recommended books and references (scientific journals, reports...)

The miracle of the Qur'an - Arabic rhetoric and its methods - variou

	other sources
Electronic references, websites.	The miracle of the Qur'an - Arabic rhetoric and its methods - various other sources

## وصف مقرر المرحلة الثالثة صباحي ك ٢

### Course Description n

1. Course Name:	
Hadiths of rules	
2. Course Code:	
3. Semester / Year:	
Second semester 2023-2024	
Description Preparation Date:	
29/3/2024	
5. Available Attendance Forms:	
Theoretical lecture	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30Hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Assist. Prof. Ahmed Rasheed Thameel (PhD)Email: <a href="mailto:ahmedrasheed@uoanbar.edu.iq">ahmedrasheed@uoanbar.edu.iq</a>	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>
9. Teaching and Learning Strategies	
Strategy	

## Course Description

<b>1. Course Name:</b>					
Principles of advocacy and rhetoric					
<b>2. Course Code:</b>					
Jurisprudence and its principles					
<b>3. Semester / Year:</b>					
Second semester / 2024					
<b>4. Description Preparation Date:</b>					
3/29/2024					
<b>5. Available Attendance Forms:</b>					
Bachelor's					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
Thirty (30) two hours per week					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Dhaher Faisal Badawy Email Email: dhair.faysal@uoanbar.edu.iq					
<b>8. Course Objectives</b>					
Objectives of the study subject		The course aims to enable students to learn about the nature of the science of the principles of advocacy, its characteristics, and its importance in our lives in terms of devotional, moral (value-based) and social behavior based on the Holy Qur'an and the Prophet's hadith .			
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		<ul style="list-style-type: none"> <li>• Introducing the student to the importance of learning the principles of advocacy</li> <li>• For the student to understand the impact of legal texts on our moral, social, and religious dealings</li> <li>• The student should be aware of how the Holy Qur'an and the Prophet's teachings are concerned with the method and methods of teaching the foundations of preaching</li> </ul>			
<b>10. Course Structure</b>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Study the curriculum According to the course	Definition of the science of the principles of advocacy	Explanation with the blackboard	Oral exam
2	2	=	The emergence of the science of the principles of advocacy	Explanation with blackboard	Oral exam

3	2	=	Ruling on calling to God	Explanation blackboard	with	Oral exam
4	2	=	Doubts about the call and its necessity	Explanation blackboard	with	Oral exam
5	2	=	Sources of the fundamentals of advocacy	Explanation blackboard	with	Oral exam
6	2	=	Characteristics and advantages of Islamic advocacy	Explanation blackboard	with	Oral exam
7	2	=	The subject of the call is Islam	Explanation blackboard	with	Oral exam
8	2	=	Pillars of Islam	Explanation blackboard	with	Oral exam
9	2	=	Definition of the preacher, his work, and his status in Islam	Explanation blackboard	with	Oral exam
10	2	=	Kit of the preacher	Explanation blackboard	with	Oral exam
11	2	=	Characteristics and etiquette of the preacher	Explanation blackboard	with	Oral exam
12	2	=	Definition of the invited person, his right and duty	Explanation blackboard	with	Oral exam
13	2	=	Types of invitees and how to invite them	Explanation blackboard	with	Oral exam
14	2	=	Wisdom style	Explanation blackboard	with	Oral exam
15	2	=	The style of good advice, intimidation encouragement	Explanation blackboard	with	Oral exam

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Lectures on the principles of advocacy and public speaking Professor Muhammad Mohsen Radhi	Required prescribed books (Methodology, if any)
Fundamentals of Da'wah: Dr. Abdul Karim Zidane	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

## Course Description

273. Course Name:
Fundamentals of jurisprudence – The third stage is morning
274. Course Code:
275. Semester / Year:
Second semester 2024 – 2023
276. Description Preparation Date:
30 – 1 – 2024



277. Available Attendance Forms:					
Basic					
278. Number of Credit Hours (Total) / Number of Units (Total)					
Theoretical 4 hours		4 hours			
279. Course administrator's name (mention all, if more than one name)					
Name: Dr.. qiaser abd hamed Email: <a href="mailto:qiaser.abd@uoanbar.edu.iq">qiaser.abd@uoanbar.edu.iq</a>					
280. Course Objectives					
Course Objectives	<ul style="list-style-type: none"> <li>•Introducing the student to some issues of fundamentals and preparing him ment to know the legal rulings.</li> <li>• Developing the student's ability to deduce by introducing him to the agreed-up and disputed legislative sources, and introducing him to the importance terminology and the semantics of the Arabic language.</li> <li>• Training him to understand old books and how to deal with them.</li> </ul>				
281. Teaching and Learning Strategies					
Strategy	<ul style="list-style-type: none"> <li>- Introduction to defining and arranging legal evidence, and inferri its arrangement .</li> <li>- Studying the agreed-upon evidence, namely: the Qur'an, the Sunn consensus, and analogy, in terms of its definition, authority, divisio chain of transmission, and the results of disagreement therein.</li> <li>- Studying the disputed evidence, which is: istihsan, istilah, custo blocking pretexts, seeking companionship, the saying of companion, the action of the people of Medina, and what w legislated by us, in terms of its definition, its validity, its parts, chain of transmission, and the fruit of disagreement over it.</li> </ul>				
282. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first Week	3	Referred to in the prev axis according to conten	Approval: its definition, and validity	Meeting discussion	Written tests
Second week	3	=====	Types of approval.	=====	=====
third week	3	=====	Reclamation: its types du consideration	=====	=====
Fourth week	3	=====	Its definition is reclamat and its validity	=====	=====
fifth week	3	=====	Custom: its definition, and types	=====	=====
sixth week	3	=====	Conditions of custom and validity.	=====	=====
Seventh week	3	=====	Issue: Rulings change changes in custom.	=====	=====

Eighth week	3	=====	Blocking the pretexts: definition, and its sections.	=====	=====
Week nine	3	=====	Document of taking pretexts	=====	=====
Tenth week	3	=====	Istishab: its definition, and validity.	=====	=====
Week eleven	3	=====	Rules based accompaniment.	=====	=====
Twelfth week	3	=====	The Companion's saying definition and its validity.	=====	=====
Thirteenth week	3	=====	The work of the people Medina: its definition types	=====	=====
Fourteenth week	3	=====	The validity of the work the people of the city	=====	=====
Fifteenth week	3	=====	It was legislated by us: definition and validity	=====	=====

### 283. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 284. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	The origins of rulings and methods of interpretation in Islamic legislation by Dr. Hamad Obaid Al-Kubaisi
Main references (source)	Guiding stallions to Al-Shawkani Precision in the principles of rulings The end of the soul for the annual
Recommended books and references (scientific journals, reports...)	Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan Fundamentals of Islamic Jurisprudence by Dr. Wahba Al-Zuhaili
Electronic references, websites.	

## Course Description

<b>1. Course Name:</b>
Islamic economy
<b>2. Course Code:</b>
The third stage in the evening
<b>3. Semester / Year:</b>
The second --2023-2024
<b>4. Description Preparation Date:</b>
<b>2024-3-7</b>
<b>5. Available Attendance Forms:</b>
theoretical
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>
Two hours every week
<b>7. Course administrator's name (mention all, if more than one name)</b>

Name: Professor Doctor: QAISER abdul kareem

Email:

[isl.qaisarah@uoanbar.edu.iq](mailto:isl.qaisarah@uoanbar.edu.iq)

## 8. Course Objectives

<b>Course Objectives</b>	<p><b>Studying Islamic economics aims to provide the student with knowledge that enables him to become acquainted with general and specific Islamic economic literature, and to build a body of knowledge that will make him deeply acquainted with Islamic economic science. Which enables him to work in the fields of Islamic banks, institutional bodies, and various regional and international Islamic organizations, well as prepare research and studies in the field of Islamic economics</b></p>
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## 9. Teaching and Learning Strategies

<b>Strategy</b>	<p>1- Daily tests. 2- Written and oral tests. 3- Participate and answer when asked questions related to the scientific subject of jurisprudence.</p>
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## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Study paragraphs according to the course	The concept of Islamic economics and the foundations on which it is based	Deliverance - discussion	Oral exams
2	2	Study paragraphs according to the course	Economic problem and economic freedom	Deliverance - discussion	Oral exams
3	2	Study paragraphs according to the course	Functions of state, finance and trade	Deliverance - discussion	Oral exams
4	2	Study paragraphs according to the course	The importance of production in Islam	Deliverance - discussion	Oral exams
5	2	Study paragraphs according to the course	Exchange in Islam	Deliverance - discussion	Monthly written tests
6	2	Study paragraphs according to the course	Distributive justice in Islam	Deliverance - discussion	Oral exams
7	2	Study paragraphs according to the course	Ownership, its divisions and types	Deliverance - discussion	Oral exams
8	2	Study paragraphs according to the course	The relationship of offspring to production and population	Deliverance - discussion	Oral exams
9	2	Study paragraphs according to the course	Work and its place in the Islamic economy	Deliverance - discussion	Oral exams
10	2	Study paragraphs according to the course	Islamic banks	Deliverance - discussion	Oral exams
11	2	Study paragraphs according to the course	Islamic banking functions	Deliverance - discussion	Oral exams
12	2	Study paragraphs according to the course	Zakat, its ruling, conditions and economic impact	Deliverance - discussion	Monthly written tests
13	2	Study paragraphs according to the course	Taxes and the difference between them and zakat	Deliverance - discussion	Oral exams
14	2	Study paragraphs according to the course	Usury and its economic impact	Deliverance - discussion	Oral exams

15	2	Study paragraphs according to the course	Investing in Islam	Deliverance discussion	Oral exams
<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
<b>12. Learning and Teaching Resources</b>					
Required textbooks ( curricular books, if any)			Islamic economics d. Saeed Al-Obaidi		
Main references (source)			Islamic Economics, Rafiq Yunus Al-Masry		
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.					

## Course Description

285.	
286.	Course Code:
287.	Semester / Year: Second semester/ Third Year
288.	Description Preparation Date: 1/10/2023
289.	Available Attendance Forms: semester system
290.	Number of Credit Hours (Total) / Number of Units (Total) 2 hours weekly / 1 unit
291.	Course administrator's name (mention all, if more than one name) Name: May Ahmed Majeed Email: isl.maya@uoanbar.edu.iq
292.	Course Objectives
Course Objectives	<ul style="list-style-type: none"> <li>• Learn the English language and its vocabulary</li> <li>• become familiar with some of the expressions</li> <li>• .....</li> </ul>
293.	Teaching and Learning Strategies

<b>Strategy</b>	<ul style="list-style-type: none"> <li>• Method of presentation, interrogation and discussion.</li> <li>• Teaching methods include the use of the blackboard.</li> <li>• Encouraging students to participate by asking questions.</li> </ul>
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#### 294. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name
15	2	Reading Writing and speaking	Its Wonderful World Get Happy Telling tales Doing the wright thing The world of work Just imagine Getting on together Obsession Tell me about it Lif's great events What time ? Simple present Present continuous Past simple Past continuous Has/ have

#### 295. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, etc.

#### 296. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Headway Intermediate
Main references (source)	
Recommended books and references (scientific journals, reports...)	Muhammad Life
Electronic references, websites.	<a href="https://preply.com/en/learn/english/courses?">https://preply.com/en/learn/english/courses?</a>

### Course Description

**48. Course Name**

<b>Sharia Policy</b>					
<b>49. Course Code</b>					
<b>50. Semester / Year</b>					
II / 2023-2024					
<b>Date of preparation of this description</b> .°\					
2023-2024					
<b>52. Available attendance formats</b>					
Theoretical lecture					
<b>53. Number of Credit Hours (Total)\Number of Units (Total)</b>					
16 hours					
<b>54. Course administrator's name (if more than one name)</b>					
Name : Prof. Abbas Ali Mahmmoud Email: abbas.ali@uoanbar.edu.iq					
<b>55. Course Objectives</b>					
<ul style="list-style-type: none"> <li>• Definition of Sharia policy</li> <li>• The importance of legitimate politics</li> <li>• The foundations on which the legitimate policy is based and its sources</li> </ul>				<b>Course Objectives</b>	
<b>56. Teaching and Learning Strategies</b>					
<ul style="list-style-type: none"> <li>• Method of delivery, live questioning and discussion</li> <li>• Use some means of illustration related to the topic</li> <li>• Encouraging students through writing reports and research</li> </ul>				<b>Strategy</b>	
<b>57. Course Structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Unit or subject name</b>	<b>Required Learning Outcomes</b>	<b>Hours</b>	<b>Week</b>
Written tests	Diction - Discussion	Definition of Sharia policy	Sharia Policy	2	1
Written tests	Diction - Discussion	The importance of Sharia politics	Sharia Policy	2	2
Written tests	Diction - Discussion	Foundations of Sharia Policy	Sharia Policy	2	3
Written tests	Diction - Discussion	Sources of Sharia Policy	Sharia Policy	2	4

Written tests	Diction - Discussion	Types	Sharia Policy	2	5
Written tests	Diction - Discussion	The difference between legitimate politics and positivism	Sharia Policy	2	6
Written tests	Diction - Discussion	Jurisprudence of priorities	Sharia Policy	2	7
Written tests	Diction - Discussion	Controls on political freedom	Sharia Policy	2	8
Written tests	Diction - Discussion	Types of freedoms	Sharia Policy	2	9
Written tests	Diction - Discussion	Freedom of movement	Sharia Policy	2	10
Written tests	Diction - Discussion	Freedom of ownership	Sharia Policy	2	11
Written tests	Diction - Discussion	Types of ownership	Sharia Policy	2	12
Written tests	Diction - Discussion	Shura Council	Sharia Policy	2	13
Written tests	Diction - Discussion	Eliminate	Sharia Policy	2	14
Written tests	Diction - Discussion	Advantages of Sharia policy	Sharia Policy	2	15

#### 58. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

#### 59. Learning and Teaching Resources

<ul style="list-style-type: none"> <li>The gift is an explanation of the beginning of the beginner forward Burhan Abi Al-Hassan Al-Marginani</li> </ul>	Required textbooks (methodology, if any)
<ul style="list-style-type: none"> <li>The royal rulings of Al-Mawardi</li> </ul>	Main references (sources)
<ul style="list-style-type: none"> <li>The legitimate policy of righteousness the shepherd and the parish</li> </ul>	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

## Course Description

297. Course Name:	
Teaching methods	
298. Course Code:	
299. Semester / Year:	
2023-2024	
300. Description Preparation Date:	
1/11/2023	
301. Available Attendance Forms:	
basic	
302. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours /week	
303. Course administrator's name (mention all, if more than one name)	
Name: Nashwan zaidan suraih Email: Nashwan.zaidan@uoanbar.ed.iq	
304. Course Objectives	
<b>Course Objectives</b>	<p>The student knows the concept of teaching</p> <p>/The student explains the concepts related to teaching (teaching method, teaching method, teaching strategy)</p> <p>/ The student mentions the general principles of teaching</p> <p>/The student enumerates general teaching methods and their advantages and disadvantages.</p> <p>/The student explains the steps of each</p>



general teaching method

/The student mentions the elements of daily planning for teaching

/ The student knows the concept of evaluation, its foundations, types, and tools

- positive attitudes towards it

**305. Teaching and Learning Strategies**

<b>Strategy</b>	Method of presentation, interrogation and discussion. Teaching methods include the use of the blackboard - Encouraging students to participate by asking questions
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**306. Course Structure**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The concept of concept, teaching method, strategic concept, method, the difference between method, strategy and method, importance of teaching methods and the factors influencing them	Presentation and discussion	Written tests	
2	2	the advantages of attractive teaching methods Criteria for choosing teaching methods, types of teaching methods	Presentation and discussion	Written tests	
3	2	Self-learning / learning styles / the role of teacher in self-learning the educational goals and their importance / levels of educational goals and the sources of their derivation	Presentation and discussion	Written tests	

4	2	Behavioral goals conditions of commitment Behavioral goals classifications behavioral goals	Presentatio and discuss	Written tests	
5	2	The lecture method / concept of how implement the lesson us the lecture method / w to use the lecture metho its advantages / experiment and weaknesses	Presentatio and discuss	Written tests	
6	2	Discussion method / concepts / forms discussion / types discussion / steps prepare for the discuss method / its advantage explicit discussion meth	Presentatio and discuss	Written tests	
7	2	The brainstorming meth the goals of teaching in method/the importance brainstorming/conductin brainstorming session/ rules of brainstorming	Presentatio and discuss	Written tests	
8	2	Inductive method standard method	Presentatio and discuss	Written tests	
9	2	Method of solv problems	Presentatio and discuss	Written tests	
10	2	Teaching methods: St style	Presentatio and discuss	Written tests	
11	2	Dialogue style	Presentatio and discuss	Written tests	
12	2	Educational means	Presentatio and discuss	Written tests	
13	2	ooperative learn Planning	Presentatio and discuss	Written tests	
14	2	/importance planning, princip of planning/ty of teaching pl Elements of teaching pl Preparing da teaching plans	Presentatio and discuss	Written tests	
15	2	, The importance daily preparatio Functions of da preparation / sample of a da	Presentatio and discuss	Written tests	

	teaching pla		
<b>307. Course Evaluation</b>			
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.			
<b>308. Learning and Teaching Resources</b>			
Required textbooks ( curricular books, if any)	Methods of teaching the Holy Quran and Islamic education / Dr. Muhammad Abdullah and Dr. Muhammad Sarhan		
Main references (source)			
Recommended books and references (scientific journals, reports...)			
Electronic references, websites.	<a href="http://www.qurani.islamic">www.qurani.islamic</a>		

### Course Description

<b>309. Course Name:</b>
<b>Jurisprudence of marriage</b>
<b>310. Course Code:</b>
<b>311. Semester / Year:</b>
<b>Second/2023-2024</b>
<b>312. Description Preparation Date:</b>
<b>11/A/2024</b>
<b>313. Available Attendance Forms:</b>
<b>My presence</b>
<b>314. Number of Credit Hours (Total) / Number of Units (Total)</b>

45 hours

315. Course administrator's name (mention all, if more than one name)

Name: A.D. Abed Mikhlif jawad

Email: isl.abedmj@uoanbar.edu.iq

316. Course Objectives

**Course Objectives**

- That the student becomes familiar with the basic sciences that introduce him to one of the branches of jurisprudence (personal status).
- That the student learns the rules that enable him to give each person his rights, husband and wife
- Knowledge of jurisprudential provisions and what relates to marriage and divorce
- 

317. Teaching and Learning Strategies

**Strategy**

The learning outcomes of the main course must be consistent with the course's mission, objectives, and outcomes. What is expected from the course: Getting to know the student's future work options, which helps determine the purposes served by each individual

exit.

318. Course Structure

Week	Hours	Required Learning Outcomes		Learning method	Assessment method
Written tests	Presentation and discussion	Referred to in the previous axis, each according to content	deposit Its provisions and use of the deposit Its definition and legitimacy Its pillars and the sayings of the jurists about it The shot Its	Presentation and discussion	Written tests

			definition , legitimac y and pillars condition s Related words and capture specificat ions Introduct ion to the shot  Snapshot definition overhead The royalty and its provision s Its		
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			<p>pillars, definition and legitimac y</p> <p>The prize Its terms and condition s</p> <p>Ijara, company, mudarab ah, endowm ent</p>		
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### 319. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 320. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

321. Course Name:	
Syntax/Third stage/evening	
322. Course Code:	
323. Semester / Year:	
2023-2023, Second course	
324. Description Preparation Date:	
30/3/2024	
325. Available Attendance Forms:	
Basic	
326. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / 15 units	
327. Course administrator's name (mention all, if more than one name)	
Name: mohammad sahib fahad Email: mohammed.sahib@uoanbar.edu.iq	
328. Course Objectives	
Course Objectives	<p>The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the literary works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most important objectives of the course are also:</p> <ol style="list-style-type: none"> <li>1- Identify the basic purpose of learning grammar.</li> <li>2- Striving to consolidate the pillars of this language and develop the linguistic sense.</li> <li>3- Knowing the structure of the topics required in the grammar course.</li> </ol>



329. Teaching and Learning Strategies	
<b>Strategy</b>	<p>1 - Creating a theoretical background through explanations, examples, questions and answers.</p> <p>2 - Discussion in the hall and allowing students to express their opinions and suggestions.</p> <p>3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.</p> <p>4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.</p> <p>5- Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.</p>

330. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Exception, its definition and elements.	Exception, its definition elements.	Public speaking and discussion	written tests
2	3	Pictures and types of exception.	Pictures and types of exception.	Public speaking and discussion	written tests
3	3	Repeat (except).	Repeat (except).	Public speaking and discussion	written tests
4	3	Exception names	Exception names	Public speaking and discussion	written tests
5	3	The exception is with (except), (except) (forbidden), (not) and (not to be).	The exception is with (except), (except), (forbidden), (not), and (not to be).	Public speaking and discussion	written tests
6	3	Adverb (definition and conditions of adverb).	Adverb (definition and conditions of adverb).	Public speaking and discussion	written tests
7	3	The multiplicity of the case and its sections.	The multiplicity of the case and its sections.	Public speaking and discussion	written tests
8	3	The adverb comes in a sentence or semi-sentence.	The adverb comes in a sentence or semi-sentence.	Public speaking and discussion	written tests
9	3	The subject of the adverb and the deletion in the adverbial sentence.	The subject of the adverb and the deletion in the adverbial sentence.	Public speaking and discussion	written tests
10	3	Discrimination (its definition and types of the discriminator).	Discrimination (its definition types of the discriminator).	Public speaking and discussion	written tests
11	3	Types of discrimination.	Types of discrimination.	Public speaking and discussion	written tests
12	3	Ruling on parsing discrimination.	Ruling on parsing discrimination.	Public speaking and discussion	written tests

١٣	٣	Introducing discrimination to worker.	Introducing discrimination to his worker.	<b>Public speaking and discussion</b>	<b>written tests</b>
١٤	٣	Qur'anic texts on subject of discrimination	Qur'anic texts on the subject of discrimination	<b>Public speaking and discussion</b>	<b>written tests</b>
١٥	٣	Exercises based on what was previously studied.	Exercises based on what previously studied.	<b>Public speaking and discussion</b>	<b>written tests</b>

### 331. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 332. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar
Electronic references, websites.	

وصف مقرر المرحلة الرابعة صباحي ك١

### Course Description

333. Course Name:	<b>Civil laws</b>
334. Course Code:	
335. Semester / Year:	First semester/ 2023–2024
336. Description Preparation Date:	٥/١/2024
337. Available Attendance Forms:	<b>Mandatory</b>
338. Number of Credit Hours (Total) / Number of Units (Total)	<b>٢ hours per week</b>

339. Course administrator's name (mention all, if more than one name)

Name: Assistant teacher: Ammar Rahim  
 Email:

340. Course Objectives

**Course Objectives**

Researching the theory of law in terms of knowing the concept of the legal rule  
 Enabling the student to understand the different legal schools and jurisprudential trends  
 Preparing a graduate capable of spreading legal culture  
 The graduate can understand the nature of the work of judicial court formations  
 Clarifying the sections of rights and legal personality

341. Teaching and Learning Strategies

**Strategy**

- 1- Theoretical lectures
- 2- Using examples from the reality of public employment
- 3- Building the student's personality capable of analyzing legal texts

342. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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<b>1</b>	<b>2</b>	Referred to in the previous axis, each according to the content	Introduction to the subject of civil litigation	Presentation and discussion	the exams
<b>2</b>	2	= = =	Objectives and foundation civil litigation	= = =	= =
<b>3</b>	2	= = =	Foundations of the Civil Procedure Code	= = =	= =
<b>4</b>	2	= = =	Judicial divisions	= = =	= =
<b>5</b>	2	= = =	Litigation before the court	= = =	= =
<b>6</b>	2	= = =	Jurisdiction of the courts	= = =	= =
<b>7</b>	2	= = =	The specific jurisdiction of courts	= = =	= =
<b>8</b>	2	= = =	Temporal jurisdiction of the courts	= = =	= =
<b>9</b>	2	= = =	The spatial jurisdiction of courts	= = =	= =
<b>10</b>	2	= = =	The discriminatory jurisdiction of the Court of Appeal	= = =	= =
<b>11</b>	2	= = =	Guarantees of the validity litigation	= = =	= =
<b>12</b>	2	= = =	Types of courts	= = =	= =
<b>13</b>	2	= = =	Complaining about judges	= = =	= =
<b>14</b>	2	= = =	The concept of a lawsuit	= = =	= =
<b>15</b>	2	= = =	Conditions for accepting claims	= = =	= =

<b>343. Course Evaluation</b>	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.	
<b>344. Learning and Teaching Resources</b>	
Required textbooks ( curricular books, if any)	1- Civil Litigations / Dr. Adam Wahib Al-Nadawi
Main references (source)	1- Dr. Abbas Al-Sarraf - Introduction to the Study of Law, Amman, 1994
Recommended books and references (scientific journals, reports...)	1- Dr. Aziz Jawad Hadi - Introduction to the Study of Law, Baghdad, 2008 2- Dr. Munther Al-Fadl - Introduction to the Study of Law, Jordan, 1998
Electronic references, websites.	- - -

### **Course Description**

<b>1. Course Name:</b>
Comparative jurisprudence
<b>2. Course Code:</b>
<b>3. Semester / Year:</b>
The second- 2023-2024
<b>4. Description Preparation Date:</b>
11-2-2024
<b>5. Available Attendance Forms:</b>
In presence
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>
45 hours
<b>7. Course administrator's name (mention all, if more than one name)</b>
Name. mohammad salmman mhmmmod Email: mohammad.salman@uoanbar.edu.iq
<b>8. Course Objectives</b>

<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>* The student should familiarize himself with comparative issues in Islamic jurisprudence with.</li> <li>* To determine how the Fiqh issue to be studied is held.</li> <li>* Knowledge of the methods of weighting between different statements depending on the evidence of each opinion.</li> <li>* To identify the origins of the Fiqh doctrines considered in each doctrine .</li> </ul>
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## 9. Teaching and Learning Strategies

<b>Strategy</b>	<p>The learning outcomes of the main course should be aligned with the course's mission, objectives and outputs.</p> <p>The expected thing from the course: to get acquainted with the options for the future work of the student, which will help determine the purposes served by each director individually .</p>
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## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Comparative jurisprudence	Zakat on the min money	Presentation discussion	Written tests
2	3	Comparative jurisprudence	Zakat on debt (zakat the debtor)	Presentation discussion	Written tests
3	3	Comparative jurisprudence	Zakat for the creditor	Presentation discussion	Written tests
4	3	Comparative jurisprudence	Taking out the value zakat	Presentation discussion	Written tests
5	3	Comparative jurisprudence	The five in the booty	Presentation discussion	Written tests
6	3	Comparative jurisprudence	Zakat on treasures	Presentation discussion	Written tests
7	3	Comparative jurisprudence	Metal Zakat	Presentation discussion	Written tests
8	3	Comparative jurisprudence	The metal to which judgments relate	Presentation discussion	Written tests
9	3	Comparative jurisprudence	Lenten Crescent mushrooms	Presentation discussion	Written tests
10	3	Comparative jurisprudence	Fasting on the day of do	Presentation discussion	Written tests
11	3	Comparative jurisprudence	Means of fixing Crescent (vision)	Presentation discussion	Written tests
12	3	Comparative jurisprudence	Astronomical calculation the Crescent fixture	Presentation discussion	Written tests
13	3	Comparative jurisprudence	Who is required to rule Crescent proof	Presentation discussion	Written tests
14	3	Comparative jurisprudence	The rule of a foot of tr breakfasts	Presentation discussion	Written tests
15	3	Comparative jurisprudence	The rule of fasting v illness	Presentation discussion	Written tests

### Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as

daily preparation, daily oral, monthly, or written exams, reports,...etc.	
<b>11. Learning and Teaching Resources</b>	
Required textbooks ( curricular books, if any)	Issues of comparative jurisprudence of Dr. Has Jamil
Main references (source)	Islamic jurisprudence and its evidence Dr. Wa Al-zahili
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

## Course Description

<b>345. Course Name:</b>	
criminal jurisprudence	
<b>346. Course Code:</b>	
Fourth stage / morning / first semester	
<b>347. Semester / Year:</b>	
Semester	
<b>348. Description Preparation Date:</b>	
2023–2024	
<b>349. Available Attendance Forms:</b>	
Theoretical lecture	
<b>350. Number of Credit Hours (Total) / Number of Units (Total)</b>	
30 hour	
<b>351. Course administrator's name (mention all, if more than one name)</b>	
Name: <b>Kharie shaker</b> Email: <b>Kharie.shaker@uoanbar.edu.iq</b>	
<b>352. Course Objectives</b>	
<b>Course Objectives :</b>	<ul style="list-style-type: none"> <li>• Identifying the Sharia provisions of the jurisprudence of crimes and punishments explaining the specific evidence regarding them from multiple sources of legislation</li> <li>• Developing the ability to derive rulings on emerging issues and learn about doctrines of jurists</li> <li>• To open the minds of students, develop their abilities, and develop their intellectual abilities in discussing, responding to, and objecting to false or false evidence, arriving at the approved truth.</li> </ul>
<b>353. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<ul style="list-style-type: none"> <li>• Identifying the Sharia provisions of the jurisprudence</li> </ul>

crimes and punishments and explaining the specific evidence regarding them from multiple sources of legislation.

- Developing the ability to derive rulings on emerging issues and learn about the doctrines of jurists
- To open the minds of students, develop their abilities, and develop their intellectual abilities in discussing, responding and objecting to false or false evidence, and arriving at the approved truth.

Course Structure: A- Knowledge and understanding. Developing the student's ideas to become familiar with the virtue of Sharia science in general and jurisprudence in particular by studying its issues and finding judgment by deduction regarding current issues and emerging calamities.

B- Subject-specific skills: putting the student on the right path to learn to present jurisprudential issues and discuss them in a scientific discussion far from extremism and fanaticism, so that he understands that the goal is to reach knowledge of the ruling that God Almighty wanted and was pleased with for His servants.

Teaching and learning methods through the actual participation of students by asking questions, listening to their answers, and correcting the wrong ones.

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
1	3	Referred to in previous section	<ul style="list-style-type: none"> <li>• Definition of the meaning of felony</li> <li>• The limit of adultery in all its details</li> <li>• The limit of adultery in all its details</li> <li>• The limit of wine in all its details</li> <li>• The limit of wine in all its details</li> <li>• The limit of slander in all its details</li> <li>• The limit of slander in all its details</li> <li>• Limit theft in all its details</li> <li>• Limit theft in all its details</li> <li>• The limit of banditry in all its details</li> <li>• The limit of banditry in all its details</li> <li>• Types of murder</li> <li>• Intentional murder and its types</li> <li>• Manslaughter and its types</li> <li>• Blood money</li> </ul>	Presentation and discussion	Written And oral tests	
2	=			=	=	=
3	=			=	=	=
4	=			=	=	=
5	=			=	=	=
6	=			=	=	=
7	=			=	=	=
8	=			=	=	=
9	=			=	=	=
10	=			=	=	=
11	=			=	=	=
12	=			=	=	=
13	=			=	=	=
14	=			=	=	=
15	=			=	=	=



<b>354. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
<b>355. Learning and Teaching Resources</b>					
Required textbooks ( curricular books, if any)			Criminal jurisprudence by Dr. Mustafa Al-Zalmi		
Main references (source)			Criminal jurisprudence by Dr. Mustafa Al-Zalmi		
Recommended books and references (scientific journals, reports...)			Criminal jurisprudence by Dr. Ahmed Fathi Bahnasi.		
Electronic references, websites.			Nothing		

### Course description

<b>60. Course Name</b>	
English	
<b>61. Course Code</b>	
The fourth stage	
<b>62. Semester/year</b>	
First course / 2023-2024	
<b>63. The date this description was prepared</b>	
2023 -2024	
<b>64. Available attendance forms</b>	
In presence	
<b>65. Number of study hours (total)\number of units (total)</b>	
2 hours per week	
<b>66. Name of the course administrator (if more than one name is mentioned)</b>	
Name: Idris Samir Deli Email: idrees.sameer@uoanbar.edu.iq	
<b>67. Course objectives</b>	
<ul style="list-style-type: none"> <li>• The course aims to teach non-major university students how to communicate using English as a foreign language at the college level</li> <li>• Focus on reading and writing skills, in addition to training them on how to write correct sentences by teaching them grammar</li> <li>•</li> </ul>	<b>Objectives of the study subject</b>
<b>68. Teaching and learning strategies</b>	
5- Method of presentation, interrogation and discussion 6- Use some relevant explanations 7- Require and teach students to write a report and search for the	<b>The strategy</b>

<b>meanings of words</b> <b>8- An application for each topic with examples and dialogues between students</b>					
<b>11- Course structure</b>					
<b>Evaluation method</b>	<b>Teaching method</b>	<b>Unit name/Course or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Written and daily tests	<b>Explanation- examples</b>	No place like home - the tenses - compound words social expression	Knowledge of English grammar Knowing the components of a sentence, how to connect them, and speaking in English	2	1
Written and daily tests	<b>Explanation- examples</b>	Present perfect - simple -continuous- hot verbs	Referred to	2	2
Written and daily tests	<b>Explanation- examples</b>	Narrative tenses – book and films	Referred to	2	3
Written and daily tests	<b>Explanation- examples</b>	Narrative tenses – book and films	Referred to	2	4
Written and daily tests	<b>Explanation- examples</b>	Question and negative – the truth	Referred to	2	5
Written and daily tests	<b>Explanation- examples</b>	Future forms	Referred to	2	6
Written and daily tests	<b>Explanation- examples</b>	Expression of quantity	Referred to	2	7
Written and daily tests	<b>Explanation- examples</b>	Modals and related verb - hot verb(get)	Referred to	2	8
Written and daily tests	<b>Explanation- examples</b>	Modals and related verb - hot verb(get)	Referred to	2	9
Written and daily tests	<b>Explanation- examples</b>	Relative clauses – adverb – extreme	Referred to	2	10
<b>69. Course evaluation</b>					

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

**70. Learning and teaching resources**

<p><b>New Headway plus upper- -۳ intermediate for student</b>  <b>New Headway plus upper- -۴ intermediate workbook</b></p>	<p><b>Required prescribed books (Methodology, if any)</b></p>
	<p><b>Main references (sources)</b></p>
<p><b>The book of the Prophet's biography in English</b></p>	<p><b>Books and referencesaRecommended items (scientific journals, reports...)</b></p>
	<p><b>Electronic references, websites</b></p>

**Course Description**

<p>356. Course Name:</p>	
<p><b>Fundamental graduation</b></p>	
<p>357. Course Code:</p>	
<p>358. Semester / Year:</p>	
<p>First / The fourth stage in the morning</p>	
<p>359. Description Preparation Date:</p>	
<p>1/3/2024</p>	
<p>360. Available Attendance Forms:</p>	
<p>presence</p>	
<p>361. Number of Credit Hours (Total) / Number of Units (Total)</p>	
<p>Tow hours/ four unit</p>	
<p>362. Course administrator's name (mention all, if more than one name)</p>	
<p>Name: <b>Abood A. khlaf</b>          Email: <b>abood.ayada@uoanbar.edu.iq</b></p>	
<p>363. Course Objectives</p>	
<p><b>Course Objectives</b></p>	<ul style="list-style-type: none"> <li>• Definition of fundamenta science</li> <li>• Definition of graduation individually</li> </ul>

	<ul style="list-style-type: none"> <li>Defining it as a descriptive compound</li> </ul>
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### 364. Teaching and Learning Strategies

<b>Strategy</b>	Scientific lectures
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### 365. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Definition of fundamental science			
Second	2	Definition of graduation individually			
Third	2	Defining it as a descriptive compound			

### 366. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 367. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Fundamentalist graduation according to jurists and fundamentalists
Main references (source)	Graduation of branches based on principles
Recommended books and references (scientific journals, reports...)	Fundamental rules
Electronic references, websites.	Encyclopedia of the cause

## Course Description

1. Course Name: Measurement and evaluation

2. Course Code: Measurement and evaluation

3. Semester / Year: 29-3-24

The first course 2023–2024

4. Description Preparation Date:

29–3–2024

5. Available Attendance Forms:

Essential presence

6. Number of Credit Hours (Total) / Number of Units (Total)

30h

7. Course administrator's name (mention all, if more than one name)

Name: Osama Abdul-kareem Abdullah

Email: [osama.abdulallah@uoanbar.edu.iq](mailto:osama.abdulallah@uoanbar.edu.iq)

8. Course Objectives

**Course Objectives**

Introducing the student to the meaning of evaluation measurement in the educational field, its theories, purposes, and conditions.

Familiarity with psychological phenomena that can be clearly measured, such as intelligence, special abilities, personality traits, aptitudes, and tendencies.

As well as understanding the types of tests, methods of preparing them, verifying their validity and stability, and preparing their standards and how

Apply it, quote it and translate it.

Students learn about the basic concepts of evaluation, measurement, and testing

9. Teaching and Learning Strategies

**Strategy**

Basic tests: first month 15, second month 15

Various tests and activities: attending class reports and contribution from 10

Final exam: out of 60

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2h		Types of measurement	Presentation and	Various exams

				discussion	
2	2h		Psychological and educational characteristics	Presentation discussion	Various exams
3	2h		the test	Presentation discussion	Various exams
4	2h		Evaluation in the educational process	Presentation discussion	Various exams
5	2h		Building achievement tests	Presentation discussion	Various exams
6	2h		Determine educational goals	Presentation discussion	Various exams
7	2h		Types of achievement tests	Presentation discussion	Various exams
8	2h		Oral and written tests	Presentation discussion	Various exams
9	2h		Extracting features for paragraphs Achievement tests	Presentation discussion	Various exams
10	2h		Non-test methods Types of observation	Presentation discussion	Various exams
11	2h		Rating lists and scales	Presentation discussion	Various exams
12	2h		Good testing conditions	Presentation discussion	Various exams
13	2h		Honesty, consistency and objectivity	Presentation discussion	Various exams
14	2h		A discussion lesson on educational measurement and evaluation	Presentation discussion	Various exams
15	2h		A discussion lesson on educational measurement and evaluation	Presentation discussion	Various exams

## 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

## 12. Learning and Teaching Resources

Required textbooks ( curricular books any)	Measurement and evaluation in the educational process Written by: Dr. Ihsan Aliwi Al-Dulaimi Dr.. Adnan Mahmoud Al-Mahdawi
Main references (source)	Measurement and evaluation in the educational process Written by: Dr. Ihsan Aliwi Al-Dulaimi

	Dr.. Adnan Mahmoud Al-Mahdawi
Recommended books and references (scientific journals, reports...)	Internet websites Articles and research
Electronic references, websites.	Internet websites Articles and research

## Course Description

368. Course Name:	Objectives of Sharia – fourth stage, morning
369. Course Code:	
370. Semester / Year:	First semester 2024 – 2023
371. Description Preparation Date:	15 – 9 – 2023
372. Available Attendance Forms:	Basic
373. Number of Credit Hours (Total) / Number of Units (Total)	Theoretical 4 hours                      4 hours
374. Course administrator's name (mention all, if more than one name)	Name: Dr. Mahmoud.frhaan Ahmed Email: <a href="mailto:mahmoud.frhaan@uoanbar.edu.iq">mahmoud.frhaan@uoanbar.edu.iq</a>
375.	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Knowing the purposes of the courts indicates the perfection of the law and rulings. Knowledge useful in identifying trustworthy personalities and those who are corrupt.</li> <li>• Understanding texts and the ability to interpret them correctly when applying them to reality help determining what leads to achieving goals.</li> <li>• Emphasizing the validity, survival, and flexibility of Sharia law with all circumstances and facts looking at the evidence on which the scholars relied, deriving the ruling from the evidence, then giving preference to the stronger ones from it.</li> </ul>

### 376. Teaching and Learning Strategies

<b>Strategy</b>	<ul style="list-style-type: none"> <li>- An introduction to defining the objectives of Sharia law, their arrangement, and inferring their arrangement. The concept of interests and harms.</li> <li>- The objectives of the law and the objectives of the person responsible for explaining the legal rulings and the evidence of their subordination to the objectives.</li> <li>- The connection of some purposes with some fundamental terms, the reason, the wisdom, and the blocking of the pretexts, the reason.</li> <li>- Methods of investigation into the purposes of the street.</li> <li>- The relationship of objectives to agreed upon and disputed evidence.</li> <li>- The importance of the science of purposes and the most important books written, emergence of the science of purposes and its development.</li> <li>- Sources of the objectives of Sharia, methods of proving the objectives.</li> </ul>
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### 377. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first week	3	Referred to in the previous axis according to content	A general overview of objectives of Sharia law	Meeting discussion	Written tests
Second week	3	=====	The importance of study objectives	=====	=====
third week	3	=====	Definition of the objectives of Sharia law	=====	=====
Fourth week	3	=====	The concept of interests and harms	=====	=====
fifth week	3	=====	The origins and development of the science of objectives	=====	=====
sixth week	3	=====	The importance of the science of objectives and the most important books written	=====	=====
Seventh week	3	=====	Sources of the objectives of Sharia	=====	=====
Eighth week	3	=====	The stage of its members writing	=====	=====
Week nine	3	=====	Methods of proving objectives	=====	=====
Tenth week	3	=====	Methods of investigation into purposes of the street	=====	=====
Week eleven	3	=====	The relationship of objectives to agreed upon and disputed evidence	=====	=====
Twelfth week	3	=====	The connection of some purposes to some fundamental terms, reason, the wisdom, and wonderful blocking of the reasons	=====	=====
Thirteenth week	3	=====	The name of the science of jurisprudence	=====	=====
Fourteenth week	3	=====	Explaining the legal rulings and the evidence that they follow objectives	=====	=====
Fifteenth week	3	=====	Benefits and evils, the purposes of the law, are the purposes of the accountable	=====	=====

### 378. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 379. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Introduction to the science of jurisprudence
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Main references (source)	1. A study book on the jurisprudence of the objectives of Sharia by Qaradawi. 2. The Book of Objectives of Islamic Sharia, Dr. Ahmed Raissouni 3. The book, The Objectives of Islamic Sharia, by Al-Tahir bin Ashour
Recommended books and references (scientific journals, reports...)	1. Al-Istisam for Al-Shatibi 2. Explanation of the revision of chapters by Al-Qarafi
Electronic references, websites.	

## Course Description

1. Course Name:	
Principles of jurisprudence	
2. Course Code:	
3. Semester / Year:	
First Semester	
4. Description Preparation Date:	
2023–2024	
5. Available Attendance Forms:	
Theoretical lecture	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hour	
7. Course administrator's name (mention all, if more than one name)	
Name: Akram Ubaid Fraih Email: dr.akram.ubaid@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives :	The course aims to teach students what is meant by mandatory ruling, positive ruling, determination and license, and to study each of these types and the rulings on which they are based.
9. Teaching and Learning Strategies	
Strategy	Lecture delivery method Guidance Interventions Teaching and learning methods through the active participation of students by asking questions, listening to th



## Course Description

380. Course Name:	
Syntax/Forth stage/evening	
381. Course Code:	
382. Semester / Year:	
First semester, morning, 2023-2024	
383. Description Preparation Date:	
/2024101/	
384. Available Attendance Forms:	
Basic	
385. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / 15 units	
386. Course administrator's name (mention all, if more than one name)	
Name: : Momahed Anad Email: <a href="mailto:Moh20h2014@uoanbar.edu.iq">Moh20h2014@uoanbar.edu.iq</a>	
387. Course Objectives	
Course Objectives	<p>The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the legal works and scientific treatises which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most important objectives of the course are also:</p> <ol style="list-style-type: none"> <li>1- Identify the basic purpose of learning grammar</li> <li>2- Striving to consolidate the pillars of this language and develop the linguistic sense.</li> <li>3- Knowing the structure of the topics required in the grammar course.</li> </ol>
388. Teaching and Learning Strategies	
<b>Strategy</b>	1 - Creating a theoretical background through explanations, examples, questions and answers.

- 2 - Discussion in the hall and allowing students to express their opinions and suggestions.
- 3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.
- 4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.
- 5- Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.

### 389. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	<b>Syntax</b>	Functions definition and sections	Public speaking and discussion	written tests
2	3	<b>Syntax</b>	Adjective definition and sections	Public speaking and discussion	written tests
3	3	<b>Syntax</b>	The noun of the infinitive and the noun of the sentence	Public speaking and discussion	written tests
4	3	<b>Syntax</b>	Emphasis, definition and sections	Public speaking and discussion	written tests
5	3	<b>Syntax</b>	Moral affirmation	Public speaking and discussion	written tests
6	3	<b>Syntax</b>	Verbal affirmation	Public speaking and discussion	written tests
7	3	<b>Syntax</b>	Conjunctions definition and sections	Public speaking and discussion	written tests
8	3	<b>Syntax</b>	Continuation of conjunctions	Public speaking and discussion	written tests
9	3	<b>Syntax</b>	Wildcard definition and Sections	Public speaking and discussion	written tests
10	3	<b>Syntax</b>	Sequel in the wildcard	Public speaking and discussion	written tests
11	3	<b>Syntax</b>	The call	Public speaking and discussion	written tests
12	3	<b>Syntax</b>	The crier	Public speaking and discussion	written tests
١٣	٣	<b>Syntax</b>	the number	Public speaking and discussion	written tests
١٤	٣	<b>Syntax</b>	Continued issue	Public speaking and discussion	written tests
١٥	٣	<b>Syntax</b>	Exercises based on what was previously studied	Public speaking and discussion	written tests

### 390. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

### 391. Learning and Teaching Resources

Required textbooks ( curricular books, if any)

\* Explanation of Ibn Aqeel

	on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar
Electronic references, websites.	

وصف مقرر المرحلة الرابعة صباحي ك ٢

### Course Description

392. Course Name:	Professional ethics
393. Course Code:	
394. Semester / Year:	Second – 2023–2024
395. Description Preparation Date:	4/3/2024
396. Available Attendance Forms:	Basic 30h
397. Number of Credit Hours (Total) / Number of Units (Total)	saeatan fi alashue
398. Course administrator's name (mention all, if more than one name)	Name: <b>Abood A. khlaf</b> Email: <b>abood.ayada@uoanbar.edu.iq</b>
399. Course Objectives	<ul style="list-style-type: none"> <li>yahdif almuqarar alaa tamkin altalabat min altaearuf ealaa tabieat akhilaqiaat almihnat wakhasayisiha wahimiatiha fi hayaatina min hayth alsuluk altaeabudiu walakhilaqiu (qimi) walijahtimaeiu tasilan min alquran alkarim walhadith alnabawii</li> </ul>
400. Teaching and Learning Strategies	
Strategy	

taerif altaalib bi'ahamiyat akhilaqiat almihnat an yudrik altaalib athir alnusus alshareiat ealaa taemulatina alakhlaqiat walaijtimaeiat waltaeabudiat an yaei altaalib kayf ahtama alquran alkarim walhayth alnabawiu bi'akhlaqiat almihnat wathiriha ealaa alford

#### 401. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	mukhrijat altaealum almatlubat	asim alwahdat / almasaq 'aw almawdue	tariqat altaelin	tariqat altaqyim
2	2	dirasat almanha bihasab almuqarar	mifhum aliakhilaf	alsharh mae alsabuwrar	aliakhtibar alshafahii
3	2	dirasatalmanha bihasab almuqarar	'ahimiyat aliakhilaf wamakantiha	alsharh mae alsabuwrar	aliakhtibar alshafahii
4	2	dirasat almanha bihasab almuqarar	jawanib alsilat ba alakhilaf waleaqidar	alsharh mae alsabuwrar	aliakhtibar alshafahii
5	2	dirasat almanha bihasab almuqarar	athar aliakhilaf ealaa alford walmujtamie	alsharh mae alsabuwrar	aliakhtibar alshafahii
6	2	dirasat almanha bihasab almuqarar	mifhum almihana	alsharh mae alsabuwrar	aliakhtibar alshafahii
7	2	dirasat almanha bihasab almihw almushar alyh sabiqah	'ahimiyat almahn	alsharh mae alsabuwrar	alaikhtibar altahririi
8	2	dirasat almanha bihasab almihw almushar alyh sabiqan	shurut almihnat	alsharh mae alsabuwrar	aliakhtibar alshafahii
9	2	dirasat almanha bihasab almihw almushar alyh sabiqah	khalq al'iikhlas	alsharh mae alsabuwrar	aliakhtibar alshafahii
10	2	dirasat almanha	khalq alsadaq	alsharh mae	alakhtibar

		bihasab almihw almushar alyh sabiqa		alsabuwrar	alshafahii
11	2	dirasat almanha bihasab almihw almushar alyh sabiqa	'anwae alsadiq	alsharh mae alsabuwrar	alaikhtibar alshafahii
12	2	dirasat almanha bihasab almihw almushar alyh sabiqa	khalq al'amanat	alsharh mae alsabuwrar	alakhtibar alshafahii
13	2	dirasat almanha bihasab almihw almushar alyh sabqa	al'amanat fi akhilaqiaat almihnat	alsharh mae alsabuwrar	alaikhtibar altahririi
14	2	dirasat almanha bihasab almihw almushar alyh sabqa	aleafaf	alsharh mae alsabuwrar	aliakhtibar alshafahii
15	2	dirasat almanha bihasab almihw almushar alih sabqa	aleadl	alsharh mae alsabuwrar	aliakhtibar alshafahi

#### 402. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

#### 403. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	akhilaqiaat almihnat limajmueat min almutakhasisin
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

### Course Description

1. Course Name:

Principles of jurisprudence / second semester

2. Course Code:

The fourth stage / morning / second semester					
3. Semester / Year:					
Semester					
4. Description Preparation Date:					
5 \ 2 \ 2024					
5. Available Attendance Forms:					
Theoretical lecture					
6. Number of Credit Hours (Total) / Number of Units (Total)					
90 hour					
7. Course administrator's name (mention all, if more than one name)					
Name: : Akram Ubaid Fraih					
Email: <a href="mailto:dr.akram.ubaid@uoanbar.edu.iq">dr.akram.ubaid@uoanbar.edu.iq</a>					
8. Course Objectives					
Course Objectives :		The course aims to teach students what is meant by the convicted person, the convicted person's eligibility and its symptoms, and the judge. Study each of these types and the provisions based on them.			
9. Teaching and Learning Strategies					
Strategy		Lecture delivery method Guidance Interventions Teaching and learning methods through the active participation of students by asking questions, listening to their answers, and correcting the wrong ones.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Referred to in previous section	Types of obvious	Presentation and discussion	Written And oral tests
2	=		Types of ambiguous	=	
3	=		Words in terms of their connotation of meanings	=	
	=	=		=	=
	=	=	The tab method in division		
4	=	=	Text bhrase	=	
5	=	=	Text reference		=
6	=	=			



7	=	=	The meaning of the text	=	=
8	=	=	The meaning of the requirement	=	=
9	=	=	Speakers behavior in division	=	=
10			The concept of violation		
11			Private		
12			General		
13			Subscriber		
14			The absolute and the restricted		
15			Truth and metaphor		

### 10. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

(40) endeavor grades, which includes daily, oral, and monthly exams (60) final exams

### 11. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Principles of rulings and methods of deduction in Islamic legislation, by Professor Dr. Hamad Obaid Al-Kubaisi.
Main references (source)	Principles of jurisprudence, Abdel Karim Zid Principles of jurisprudence, Wahba Al-Zuhaili
Recommended books and references (scientific journals, reports...)	Scientific dissertations and peer-reviewed research include the vocabulary of the subject taught to students
Electronic references, websites.	Comprehensive library

## Course Description

404. Course Name:	
(Contemporary jurisprudence)	
405. Course Code:	
Fourth stage / morning / second semester	
406. Semester / Year:	
Semester	
407. Description Preparation Date:	
2023-2024	
408. Available Attendance Forms:	
Theoretical lecture	
409. Number of Credit Hours (Total) / Number of Units (Total)	
30 hour	
410. Course administrator's name (mention all, if more than one name)	
Name: <b>Kharié shaker</b> Email: <b>Kharié.shaker@uoanbar.edu.iq</b>	
411. Course Objectives	
Course Objectives :	<ul style="list-style-type: none"> <li>• Getting to know the jurisprudence of calamities by reviewing the most important emerging jurisprudential issues and stating the position of the student on them.</li> <li>Developing the ability to derive rulings on emerging issues and learn about doctrines of jurists</li> <li>To open the minds of students, develop their abilities, and develop their intellectual abilities in discussing, responding to, and objecting to false or false evidence, reaching the approved truth.</li> </ul>
412. Teaching and Learning Strategies	
Strategy	<p>A- Knowledge and understanding. Developing the student's ideas become familiar with the virtue of Sharia science in general and jurisprudence in particular by studying its issues and finding judgment by deduction regarding current issues and emerging calamities.</p> <p>B- Subject-specific skills: putting the student on the right path to learn to present jurisprudential issues and discuss them in scientific discussion far from extremism and fanaticism, so that the student understands that the goal is to reach knowledge of the ruling that God Almighty wanted and was pleased with for His servants.</p>

Teaching and learning methods through the actual participation of students by asking questions, listening to their answers, and correcting the wrong ones.

#### Course Structure:

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Referred to in previous section	<ul style="list-style-type: none"> <li>• An introduction to the concept of contemporary jurisprudence</li> <li>• The issue of wastewater governance</li> <li>• The issue of the ruling on sukuk</li> <li>• Issue of bond ruling</li> <li>• The question of the difference between sukuk and bonds</li> <li>• The issue of the ruling on seeing the crescent with binoculars</li> <li>• The issue of the ruling on selling electronically</li> <li>• The issue of the ruling on selling electronically</li> <li>• The issue of the ruling on arrest in electronic sales</li> <li>• The issue of the rule of test-tube babies</li> <li>• The issue of the ruling on artificial insemination</li> <li>• The issue of the ruling on determining the sex of the fetus</li> <li>• The issue of the ruling on surrogacy</li> <li>• The issue of the ruling on milk and egg banks</li> <li>• Review all issues</li> </ul>	Presentation and discussion	Written And oral tests
2	=				
3	=				
4	=				
5	=				
6	=				
7	=				
8	=				
9	=				
10	=				
11	=				
12	=				
13	=				
14	=				
15	=				

#### 413. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

40 60 100

#### 414. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Contemporary jurisprudence by Sheikh Hassan Jawahiri.
Main references (source)	Contemporary jurisprudence by Sheikh Hassan Jawahiri.
Recommended books and references	Contemporary jurisprudence by Dr. Yusuf Al-Qaradawi

(scientific journals, reports...)	
Electronic references, websites.	Nothing

## Course Description

<b>1. Course Name:</b>	
Comparative jurisprudence	
<b>2. Course Code:</b>	
<b>3. Semester / Year:</b>	
The second– 2023–2024	
<b>4. Description Preparation Date:</b>	
11-2-2024	
<b>5. Available Attendance Forms:</b>	
In presence	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
45 hours	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name: Assistant professor. : mohammad salman Mahmood Email: mohammad.salman@uoanbar.edu.iq	
<b>8. Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>* The student should familiarize himself with comparative issues in Islamic jurisprudence with.</li> <li>* To determine how the Fiqh issue to be studied is held.</li> <li>* Knowledge of the methods of weighting between different statements depending on the evidence of each opinion.</li> <li>* To identify the origins of the Fiqh doctrines considered in each doctrine .</li> </ul>
<b>9. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p>The learning outcomes of the main course should be aligned with the course's mission, objectives and outputs.</p> <p>The expected thing from the course: to get acquainted with the options for the future work of the student, which will help determine the purposes served by each director individually .</p>

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Comparative jurisprudence	Zakat on the min money	Presentation discussion	Written tests
2	3	Comparative jurisprudence	Zakat on debt (zakat the debtor)	Presentation discussion	Written tests
3	3	Comparative jurisprudence	Zakat for the creditor	Presentation discussion	Written tests
4	3	Comparative jurisprudence	Taking out the value zakat	Presentation discussion	Written tests
5	3	Comparative jurisprudence	The five in the booty	Presentation discussion	Written tests
6	3	Comparative jurisprudence	Zakat on treasures	Presentation discussion	Written tests
7	3	Comparative jurisprudence	Metal Zakat	Presentation discussion	Written tests
8	3	Comparative jurisprudence	The metal to which judgments relate	Presentation discussion	Written tests
9	3	Comparative jurisprudence	Lenten Crescent mushrooms	Presentation discussion	Written tests
10	3	Comparative jurisprudence	Fasting on the day of do	Presentation discussion	Written tests
11	3	Comparative jurisprudence	Means of fixing Crescent (vision)	Presentation discussion	Written tests
12	3	Comparative jurisprudence	Astronomical calculation the Crescent fixture	Presentation discussion	Written tests
13	3	Comparative jurisprudence	Who is required to rule Crescent proof	Presentation discussion	Written tests
14	3	Comparative jurisprudence	The rule of a foot of tr breakfasts	Presentation discussion	Written tests
15	3	Comparative jurisprudence	The rule of fasting v illness	Presentation discussion	Written tests
Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
11. Learning and Teaching Resources					
Required textbooks ( curricular books, if any)			Issues of comparative jurisprudence of Dr. Has Jamil		
Main references (source)			Islamic jurisprudence and its evidence Dr. Wa Al-zahili		
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.					

## Course Description

415. Course Name:	
Syntax/Forth stage/evening	
416. Course Code:	
417. Semester / Year:	
Second semester, morning, 2023-2024	
418. Description Preparation Date:	
28/3/2024	
419. Available Attendance Forms:	
Basic	
420. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / 15 units	
421. Course administrator's name (mention all, if more than one name)	
Name: : Momahed Anad Email: <a href="mailto:Moh20h2014@uoanbar.edu.iq">Moh20h2014@uoanbar.edu.iq</a>	
422. Course Objectives	
Course Objectives	<p>The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the legal works and scientific treatises which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most important objectives of the course are also:</p> <ol style="list-style-type: none"> <li>1- Identify the basic purpose of learning grammar</li> <li>2- Striving to consolidate the pillars of this language and develop the linguistic sense.</li> <li>3- Knowing the structure of the topics required in the grammar course.</li> </ol>
423. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> <li>1 - Creating a theoretical background through explanations, examples, questions and answers.</li> <li>2 - Discussion in the hall and allowing students to express their opinions and suggestions.</li> </ol>

3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.  
 4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.  
 5- Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.

#### 424. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	<b>Syntax</b>	Source and derivatives definition and structures	Public speaking and discussion	written tests
2	3	<b>Syntax</b>	Implementation of the source	Public speaking and discussion	written tests
3	3	<b>Syntax</b>	Terms of operation of the source	Public speaking and discussion	written tests
4	3	<b>Syntax</b>	Use the source name	Public speaking and discussion	written tests
5	3	<b>Syntax</b>	First month test	Public speaking and discussion	written tests
6	3	<b>Syntax</b>	The implementation of the active participle	Public speaking and discussion	written tests
7	3	<b>Syntax</b>	The continuation of the active participle	Public speaking and discussion	written tests
8	3	<b>Syntax</b>	Implementing the active participle	Public speaking and discussion	written tests
9	3	<b>Syntax</b>	Implementation of the suspicious characteristic	Public speaking and discussion	written tests
10	3	<b>Syntax</b>	Implementation of the exaggeration formula	Public speaking and discussion	written tests
11	3	<b>Syntax</b>	Preference name	Public speaking and discussion	written tests
12	3	<b>Syntax</b>	Second month test	Public speaking and discussion	written tests
١٣	٣	<b>Syntax</b>	Parsing the present tense	Public speaking and discussion	written tests
١٤	٣	<b>Syntax</b>	Continuation of the present tense verb parsing	Public speaking and discussion	written tests
١٥	٣	<b>Syntax</b>	Exercises based on what was previously studied	Public speaking and discussion	written tests

#### 425. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

#### 426. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings

	*Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar
Electronic references, websites.	